

Tennisha N. Riley

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ACADEMIC APPOINTMENTS

August 2023	Assistant Professor Department of Family, Youth and Community Sciences Youth Development and Prevention Science University of Florida, Gainesville FL
August 2020 – July 2023	Assistant Professor Department of Counseling and Educational Psychology Human Development Indiana University, Bloomington IN
August 2018 – May 2020	Postdoctoral Fellow Center for Research on Race and Ethnicity in Society Indiana University, Bloomington IN
August 2018 – May 2020	Visiting Assistant Professor Department of Psychological and Brain Sciences Indiana University, Bloomington IN

EDUCATION

May 2018	Doctor of Philosophy Developmental Psychology Virginia Commonwealth University, Richmond VA
December 2015	Master of Science Developmental Psychology Virginia Commonwealth University, Richmond VA
September 2009	Master of Arts in Clinical and Counseling Psychology Marriage and Family Therapy LaSalle University, Philadelphia PA
December 2006	Bachelor of Science Psychology: Child Development minor Florida State University, Tallahassee FL

TRAINING & CERTIFICATIONS

August 2021	NIH R01 Grant Writing Training for Social Sciences Proposal and Development Services Indiana University, Bloomington IN
August 2021-2022	Michigan Integrative and Well-being and Inequality (MIWI) Training Program

August 2013-2015	University of Michigan, Ann Arbor MI National Science Foundation Temporal Dynamics of Learning Graduate Student Trainee
March 2014	Facial Action Coding System (FACS) Certified
April 2013	Behavioral Research Immersion to Develop Graduate Excellence (BRIDGE) Post Baccalaureate Certificate Behavioral Health and Research Policy University of South Florida, Tampa FL

PEER-REVIEWED PUBLICATIONS

19. Serriere, S.C. & **Riley, T.N.** (accepted) Heavy on the solidarity, light on the adultism: Adult supports for youth activism. *Democracy and Education*
18. Jacobs, W., **Riley, T.N.**, Parker, E., Owora, A., Leventhal, A. (accepted). Anxiety, depression, discrimination and nicotine and cannabis use among US youth: A prospective longitudinal study of the impact of race/ethnicity. *Addictive Behaviors*
17. *Adams S., **Riley, T.**, Quinn, P. D., Meraz, R. M., Karna, V., Rickert, M., D'Onofrio, B. M. (accepted). Racial-ethnic differences in ADHD diagnoses and treatments during adolescence and emerging adulthood. *Psychiatric Services*.
16. *Rowan, J.N., Palmer, J.S., Johnson, C. E., and **Riley, T.N.** (2024). "Free to be! Youth Participatory Action Research (YPAR) as a promotive context for Black youth development. *Children and Schools Special issue on Organized Activities during Out-of-school Time as a Tool for Social Justice*. 46 (1), 49 - 58. <https://doi.org/10.1093/cs/cdado30>
15. *Palmer, J., Rowan, J., Aguilar, L., Gómez, R. and **Riley, T. N.** (2024). Out-of-school time organized by Black, Latinx, and Indigenous youth: Use of Youth Participatory Action Research (YPAR). *Children and Schools Special issue on Organized Activities during Out-of-school Time as a Tool for Social Justice*. 46 (1), 63 - 65. <https://doi.org/10.1093/cs/cdado28>
14. **Riley, T. N.**, Thompson, H.M., Howard, J., Lorenzo-Luaces, L., Rutter, L. Seeking connectedness through social media use: Associations with adolescent empathic understanding and perspective-taking. *Current Psychology*, 1 - 13. <https://doi.org/10.1007/s12144-022-04096-6>
13. **Riley, T.N.** & Serpell, Z.N. (2022) Developmental considerations in a problematic ecology: The challenge of achieving equity and socially-just learning environments for African American adolescents with emotional and behavioral challenges. *Journal of Emotional and Behavioral Disorders*. <https://doi.org/10.1177/10634266221077904>
12. Lozada, F.T., **Riley, T.N.**, Catherine, E. Brown, D. (2022). Black emotions matter: Understanding the impact of racial oppression on Black youth's emotional development: Dismantling systems of racism and oppression during adolescence. *Journal of Research on Adolescence*, 32(1), 13-33. <https://doi.org/10.1111/jora.12699>
11. Rutter, L. A., Thompson, H. M., Howard, J., **Riley, T. N.**, De Jesús-Romero, R., & Lorenzo-Luaces, L. (2021). Social media use, physical activity, and internalizing symptoms in adolescence: Cross-sectional analysis. *JMIR Mental Health*, 8, e26134. <https://mental.jmir.org/2021/9/e26134>
10. *Khazvand, S., **Riley, T. N.**, Whitener, M. P., & Zapolski, T. C. B. (2021). Who am I?: Considerations for adolescent development during a pandemic. *Journal of Mental Health and Social Behaviour*, 3, 143. <https://doi.org/10.33790/jmhsb1100143>

9. Banks, D.E., **Riley, T.N.**, Bernard, D. Fisher, S., & Barnes-Najor, J. (2021). Traditional risk and cultural protection: Examining correlates of alcohol and cannabis co-use among African American adolescents. *Addictive Behaviors*, 35, 671-681. <https://doi.org/10.1037/adbo000756>
8. **Riley, T.N.**, O'Reilly, L., Adams, S. (2021). Addressing Black youth suicide: A call to action within and outside clinical practice. *JAMA Pediatrics*, 175(9):895-897. <https://doi.org/10.1001/jamapediatrics.2021.1693>
7. **Riley, T.N.**, Clifton, R., Khazvand, S., & Zapolski, T. (2021). Discrimination and substance use: Examining the moderating effect of impulsivity among adolescents. *Substance Use and Misuse*, 56, 897-904. <https://doi.org/10.1080/10826084.2021.1899235>
6. *Howard, J., De Jesús-Romero, R., Peipert, A., **Riley, T.N.**, Rutter, L. A., & Lorenzo-Luaces, L. (2021). The significance of anxiety symptoms in predicting psychosocial functioning across borderline personality traits. *PLOS One*, 17, e0245099. <https://doi.org/10.1371/journal.pone.0245099>
5. **Riley, T.N.**, DeLaney, E., Brown, D., Williams, C.D., Lozada, F.T., & Dick, D.M. (2020). The associations between African American emerging adults' racial discrimination and civic engagement via emotion regulation. *Cultural Diversity and Ethnic Minority Psychology*, 27, 169-175. <https://doi.org/10.1037/cdp0000335>
4. Lorenzo-Luaces, L., Rodriguez-Quintana, N., **Riley, T.N.**, & Weisz, J.R. (2020). A prognostic index (PI) as a moderator of outcomes in the treatment of adolescent depression: A risk-stratified stepped care model of treatment with cognitive-behavioral therapy, fluoxetine, or their combination. *Psychotherapy Research*, 31, 1-14. <https://doi.org/10.1080/10503307.2020.1747657>
3. **Riley, T.N.**, Sullivan, T., Hinton, T., & Kliever, W. (2019) Longitudinal relations between emotional awareness and expression, emotion regulation, and peer victimization among urban adolescents. *Journal of Adolescence*, 72, 42-51. <https://doi.org/10.1016/j.adolescence.2019.02.005>
2. Kliever, W., **Riley, T.N.**, Zaharakis, N., Borre, A., Drazdowski, T. K., & Jäggi, L. (2017). Emotion dysregulation, anticipatory cortisol, and substance use in urban adolescents. *Personality and Individual Differences*, 99, 200-205. <https://doi.org/10.1016/j.paid.2016.05.011>
1. Audrain-McGovern, J., Rodriguez, D., Rodgers, K., Cuevas, J., Sass, J., and **Riley, T.N.**, (2012). Reward expectations lead to smoking uptake among depressed adolescents. *Drug and Alcohol Dependence*, 120, 181-189. <https://doi.org/10.1016/j.drugalcdep.2011.07.020>

EDITED BOOK CHAPTERS

22. **Riley, T.**, Palmer, J.S., Rowan, J.N., Agyemang-Dua, E. (in prep). Ethnic and Racial Discrimination. In W. Troop-Gordon & E. Neblett (Eds.) *Encyclopedia of Adolescence, second edition*.
21. **Riley, T.**, Southam-Gerow, M.A. (in press). Emotion, Regulation and Therapy: Emotion and Clinical Settings. In G.L. Schiewer, J. Altarriba and B.C. Ng (Eds.) *Handbook on Language and Emotion*.
20. **Riley, T.**, Foster, A., & Serpell, Z. (2015). Race-Based Stereotypes, Expectations, and Exclusion in American Education. In L.D. Drakeford (Ed.), *The Race Controversy in American Education [2 volumes]*, (pp.169-189). Santa Barbara, California: Praeger

MANUSCRIPTS UNDER PEER-REVIEW

23. *De Jesús-Romero, R., Starvaggi, I., Howard, J., Peipert, A., Buss, J.F., Lind, C.M., **Riley, T.N.**, Lorenzo-Luaces, L. (under review: *Journal of Consulting and Clinical Psychology*) Emotion regulation as a mechanism of change for transdiagnostic low-intensity cognitive behavioral therapy for internalizing distress: Disaggregating within vs. between individual variability.

MANUSCRIPTS IN PREPARATION

- Riley, T. N.**, Dir, A., Shan, M., Clifton, R., Zapolski, T., & Aalsma, M. (in prep). Effects of perceived racial discrimination on racial-ethnic socialization agreement within African American youth-mother dyads.
- Riley, T.**, Zounlome, N., Dzokoto, V., & Serpell Z. (in prep) Developmental considerations of the role of culture and context in the emotion expression of boys and young men of color.
- Riley, T.**, Gómez, R., Serpell, Z. (in prep). Reframing adolescent misbehavior: Qualitative examination of the social-cognitive processes of good trouble among Latinx youth.

INVITED TALKS AND PRESENTATIONS

- *Youth (YPAR) Team, Rowan, J. Serriere, S., and **Riley, T.** (2022, October) *Authentic support for youth engagement in social justice*. Talk and panel discussion presented at the Monroe County Childhood Conditions Summit (MC3), Bloomington, Indiana.
- Riley, T.** (2022, September) *Learning context matters: The impact of who, what, and how on identity and well-being*. Talk presented as part of the Teach, Educate, Act (TEA) series. Indiana University School of Education.
- Riley, T.** (2022, July) *Changing the learning context: Leveraging the developmental strengths of Black children*. Invited talk presented at the Indiana Black Expo, Indiana University Education Pre-Conference.
- Riley, T.**, (2021, October) *Suicide among Black youths: A review and call to action within and outside clinical practice*. Invited talk presented at the National Alliance on Mental Illness Indiana State Conference.
- Riley, T.** (2021, October) *Black Youth Emotional Development in Sociocultural Context*. Invited talk for California State University-Northridge Clinical Psychology Brown Bag Colloquium.
- Riley, T.** (2020, February) *Black youth and families mental health within the U.S. and Indiana*. Invited presentation for the Bloomington State of the Black Community Address.

PROFESSIONAL CONFERENCE PRESENTATIONS

- Riley, T.N.**, Zapolski, T.C.B., Aalsma, M. (2023, October) Examining Cultural Competence Among Youth Substance Use Providers. Poster to be presented at the 18th annual Addiction Health Services Research conference, New York, NY.
- *Rowan, J.N., Palmer, J.S., Johnson, C. E., and **Riley, T.N.** (2023, May) Elevation of Black Adolescents' Critical Consciousness and Emotional Development. Poster accepted to the 32nd annual Midwestern Psychological Association conference, Chicago, IL.
- *Ibikunle, W. and **Riley, T.N.** (2023, May) Investigation of How Undergraduate Students of Color Utilize and Perceive Mental Health Care Services. Poster accepted to the 32nd annual Midwestern Psychological Association conference, Chicago, IL.
- *Palmer, J.S., *Rowan, J.N., and **Riley, T.N.** (2023, April) Co-Developing Equitable Learning Environments for Black Students: School Psychologists' Engagement in YPAR. Poster accepted to the annual Black School Psychology Network, Atlanta, GA.
- *Ibikunle, W. and **Riley, T.N.** (2023, March) Mental Health on the Margins: An Evaluation of Racial Differences in Undergraduate Mental Health Service Utilization. Poster accepted to the annual Midwestern Sociological Society conference, Minneapolis, MN.
- *Rowan, J., **Riley, T.N.**, Serpell, Z.N., Hill, O. (2022, May) *Black College Student Emotional Stress and Self-defeating Behaviors*. Poster presented at the 31st annual Midwestern Psychological Association conference, Chicago, IL.

- *Hewlett, P., Hniang, G., Ibikunle, W., Gee, N., Rowan, J., and **Riley, T.N.** (2022, May) *Black Youth Racialized Experiences: Examining Group Differences Based on Pubertal Development*. Poster presented at the 31st annual Midwestern Psychological Association conference, Chicago, IL.
- Riley, T.**, Gómez, R., Serpell, Z. (2022, March). *Reframing adolescent misbehavior: Qualitative examination of the social-cognitive processes of good trouble among Latinx youth*. Paper presented as symposium at the Society for Research on Adolescence Biennial Meeting, New Orleans, LA.
- *^Riley, K. R., **Riley, T.** (2020, May). *Family Emotional Climate and Youth Victimization of Peers: Mediating Effects of Disinhibition and Emotion Regulation*. Poster presented at the 92nd annual Midwestern Psychological Association Conference, Chicago, IL.
- *Ghiday, L., **Riley, T.** (2019, Nov) *Black College Students Response to Stress: The Role of Religion and Emotion Regulation in Facing Failure*. Poster presented at the 25th Annual IU Undergraduate Research Conference.
- Riley, T.**, Shenoda, M., Antiskay, J., Serpell, Z. (2019, May). *Dimensions of African American Adolescents' Racial Identity are Associated with their Expression of Positive and Negative Emotions*. Poster presented at the 31st Association for Psychological Science Annual Convention, Washington, D.C.
- Riley, T.**, Shenoda, M., Antiskay, J., Serpell, Z. (2019, May). *Physiological Arousal and Facial Affect: Bio-behavioral Processes Underlying Risky Behavior in Peer Contexts*. Paper symposium (Chair: ZewelANJI N. Serpell) presented at the 31st Association for Psychological Science Annual Convention, Washington, D.C.
- Riley, T.**, Derlan, C. L., Lozada, F. T., Brown, D., Yankah, S., & Dick, D. (2018, July). *African American Emerging Adults' Civic Engagement: Examining Racial Discrimination and Emotion Regulation as Predictors*. Paper symposium (Chair: **Riley, T.**, Discussant: Lozada, F. T.) presented at the Fifth Biennial Conference of the American Psychological Association Society for the Psychological Study of Culture, Ethnicity, & Race, Austin, TX.
- Lozada, F., **Riley, T.**, Brown, D.W., Rowley, S., (2018, April) *African American Parents' Reactions to Adolescents' Negative Emotions in the Context of Race*. Paper presented at the Society for Research on Adolescence Biennial Meeting. Minneapolis, Minnesota.
- Riley, T.**, Serpell, Z., Ching, Lin Y., Foster, A., Whitehill J., Saulter, L. (2017, April) *Remote Versus One-to-One Tutoring: Examining Differences in Emotion Expression and Task Performance*. Poster presented at the Society Affective Science. Boston, Massachusetts.
- Riley, T.**, Serpell, Z., Kliewer, W. (2017, March) *Parent Perception of Support Contributes to Socialization of Emotion Messages and Adolescent Emotional Adjustment*. Poster presented at the Society for Research in Child Development. Austin, Texas.
- Riley, T.**, Kliewer, W., Zaharakis, N., Borre, A., Drazdowski, T., Jäggi, L. (2015, March) *Emotion Dysregulation, Anticipatory Cortisol, and Substance Use in Adolescents*. Poster presented at the Society for Research in Child Development, Philadelphia, Pennsylvania.
- Riley, T.**, Whitehill, J., Ching, Lin Y., Swafford, A., Foster, A., Serpell, Z. (2015, February). *Associations Between Heart Rate Variability, Affective Engagement and Task Performance*. Poster presented at Temporal Dynamics of Learning Center All Hands Meeting, San Diego, California.
- Cruz, A., **Riley, T.**, Christmas, M. (2014, March). *Gender Differences in Parental Help Seeking Behavior*. Paper presented at Children's Mental Health Research and Policy Conference, Tampa, Florida.
- Riley, T.**, Sass, J. (2009) *The Effects of Socioeconomic Status on Adolescent Alcohol Use: A Mediation Analysis through Parental Monitoring*. Paper presented at LaSalle University Undergraduate and Graduate Psychology Research Forum, Philadelphia, Pennsylvania.

* Student-led presentations/publications

^Presentation received a conference or paper award

EXTERNAL RESEARCH FUNDING

NIH – National Institute of Drug Abuse (NIDA)

[not funded]

RO1 Stephen I. Katz Early-Stage Investigator Research Project Grant

Interdependence of Racial Discrimination Experiences and Associations with Emotion Regulation and Risk for Problem Substance Use: Examining the Linked Lives of Black Youth and Their Families.

Direct Cost: \$292,464.00

Role: Principal Investigator

NIH – National Institute of Drug Abuse (NIDA)

2021 – 2023

3 UG1 DA050070-03S2, Matthew Aalsma (PI)

Alliance to Disseminate Addiction Prevention and Treatment (ADAPT): A Statewide Learning Health System to Reduce Substance Use among Justice-Involved Youth in Rural Communities.

Direct Cost: \$91,025

Role: Co-Investigator on Diversity Supplement awarded to Tennisha N. **Riley** & Tamika C.B. Zapolski

Women and Girls Research Alliance Seed Grant

2021 – 2022

W+GRA Seed Grant, Candace Miller (PI)

Identifying Mechanisms of Employment Socialization in Mother-Child Dyads

Direct Cost: \$5,000

Role: Co-Investigator

Society for Research in Child Development (SRCD)

2020 SRCD SECC Early Career Small Grant Award, \$7,500

Role: Principal Investigator

Society for Research in Child Development (SRCD)

2017 SRCD SECC Dissertation Funding Award, \$2,000

Role: Principal Investigator

American Psychological Association (APA)

2017 APA Dissertation Research Award, \$1,000

Role: Principal Investigator

INTERNAL RESEARCH FUNDING

Indiana Clinical and Translational Sciences Institute (CTSI)

[under review]

Grant Linking University Wide Expertise (GLUE)

Brian D’Onofrio (PI)

Targeting Health Disparities in the Pharmacologic Treatment of ADHD: From Clinical Practice to Pharmacoepidemiology and Back

Direct Cost: \$198,174

Role: Co-Investigator w/ Patrick Quinn (COI), Zachary Adams (COI), Steve Strakowski (COI), Leslie Hulvershorn (COI), Sydney Adams (COI), and Richard Meraz (COI)

Indiana University Grand Challenge – Responding to Addictions Crisis

2022 – 2023

AGI – Diversity, Equity, and Inclusion Supplement

Brian D’Onofrio (PI)

ADHD Medication and Major Substance Problems: Exploring Minoritized Racial/Ethnic and Vulnerable Youth in National Medicaid Data

Direct Cost: \$24,921

Role: Co-Investigator w/ Patrick Quinn (COI), Toyya Pujol (COI), Leslie Hulvershorn (COI), Sydney Adams (COI), and Richard Meraz (COI)

Indiana University Office of the Vice President for Research

2022 Faculty Equipment Fund Grant, \$10,967

Role: Co-Investigator

Indiana University Center for Research on Race and Ethnicity in Society (CRRES)

2021 Faculty Seed Funding, \$5,000

Role: Principal Investigator

Indiana University School of Education

2021 Maris M. Proffitt and Mary Higgins Proffitt Endowment Grant, \$19,000

Role: Principal Investigator

Indiana University Office of the Vice President for Diversity, Equity, and Multicultural Affairs and Office of the Vice President for Research

2020 Racial Justice Research Fund, \$16,960

Role: Principal Investigator

VCU Department of Psychology. International Research Graduate Student Award

Cultural Adaptation of a Multi-Systemic Therapy Approach to Social Behavior, \$1,000.00

Role: Principal Investigator

SCHOLARLY AWARDS

National Institute of Health Loan Repayment Program (NIH – LRP renewal)

2023 – 2024

Funding IC: National Institute of Drug Abuse (NIDA)

Role: Principal Investigator mentored by Drs. Tamika C.B. Zapolski and Matthew Aalsma

National Institute of Health Loan Repayment Program (NIH - LRP)

2021 – 2023

Funding IC: National Institute of Drug Abuse (NIDA)

Role: Principal Investigator mentored by Drs. Tamika C.B. Zapolski and Matthew Aalsma

Virginia Commonwealth University Graduate School

2017 Dissertation Assistantship Award, \$18,000

Virginia Commonwealth University Graduate School. Student Travel Award

2017 Society for Affective Science: Boston, Massachusetts \$250

Society for Research in Child Development. Student Travel Award

2017 Biennial Meeting: Austin, Texas \$300

Society of Multivariate Experimental Psychology. Underrepresented Student Workshop Travel Award

2017 Curran and Bauer Multilevel Modeling Workshop. Chapel Hill, North Carolina, \$1,000

Virginia Commonwealth Graduate School. Three Minute Thesis (3MT) 2nd Place Winner

Chess Training, Positive Behavior and Social Skills: Virginia Commonwealth University, \$300

Virginia Commonwealth University Department of Psychology

2013-2016 Doctoral Assistantship Award, \$19,000

VCU Global Education Office. International Research Travel Award

Summer Travel to University of Zambia Lusaka, Zambia, \$1,000.

Gender Differences in Parental Help Seeking Behavior. Co-PI: (Cruz, A., Riley, T., Christmas, M.)

The Multiagency Network for Students with Emotional/Behavioral Disabilities (SEDNET) \$500.

HONORS

2023 Outstanding Junior Faculty Award

Indiana University Office of the Vice Provost for Faculty & Academic Affairs

2022 Outstanding Diversity, Equity, and Inclusion Achievements

Indiana University School of Education

2018 Black History in the Making – Graduate Student in Psychology

Department of African American Studies at Virginia Commonwealth University

2018 Junior Mentor, Undergraduate Scholars Program

Society for Research on Adolescence

2017 John P. Hill Award for Adolescent Research

Virginia Commonwealth University College of Arts and Sciences

2017 Outstanding Developmental Psychology Graduate Student

Virginia Commonwealth University Department of Psychology

2017 Ford Foundation Dissertation Fellowship, Honorable Mention

National Academies of Science, Engineering, and Medicine

2015 Millennium Scholar

Society for Research in Child Development

2009 John J. Rooney Excellence in Graduate Research

LaSalle University Department of Psychology

TEACHING

Instructor: Youth and Family Relations

Department of Family, Youth, and Community Sciences

University of Florida, Gainesville

Instructor: Foundations of Youth Development

Department of Family, Youth, and Community Sciences

University of Florida, Gainesville

Instructor: Biological Basis of Behavior - Implications for Educational and Clinical Practice (graduate course)

Department of Counseling and Educational Psychology

Indiana University, Bloomington

Instructor: Adolescents in a Learning Community

Department of Counseling and Educational Psychology

Indiana University, Bloomington

Instructor: Adolescence in Changing Cultural Context

Department of Psychological and Brain Sciences

Indiana University, Bloomington

Instructor: Psychology of Adolescence

Department of Psychology

Virginia Commonwealth University

Graduate Teaching Assistant: Psychology of Adulthood with service-learning

Department of Psychology

Virginia Commonwealth University

Graduate Teaching Assistant: Life-Span & Developmental Psychology

Department of Psychology

Virginia Commonwealth University

Graduate Teaching Assistant: Life-Span & Developmental Psychology with service-learning
Department of Psychology
Virginia Commonwealth University

ACADEMIC & PROFESSIONAL SERVICE

2023 - Society for Research in Child Development (SCRD)
Antiracism Committee - member

2023 Society for Research in Child Development (SCRD)
Toward 2044 Horowitz Early Career Scholars Program - Mentor

2023 Indiana Think Tank on Suicide Prevention – Research Member of Working Group

2023 Committee Member, Indiana 2030 Strategic Plan – Student Success Working Group

2016-2017 Advisory Board Member, Virginia Commonwealth University President’s Action Group
for Diversity and Inclusion (PAGDI)

2016 Student Committee Member, Department of Psychology Diversity Faculty Search

2015-2017 Black Graduate Student Association at Virginia Commonwealth University,
President

SERVICE to NON-ACADEMIC COMMUNITY & MEDIA APPEARANCES

Monroe County Youth Council (MCYC) adult ally

Serve as an adult support for youth leadership council in Bloomington, Indiana

Sistas Who Care (SWC) group facilitator – North Bloomington High School

Serve as group facilitator with adolescent women of color at North Bloomington High School.

New York University (NYU) Sirius XM 110 Doctor’s Radio

Expert panelist on “About Our Kids” – July 9th, 2021, and January 24th, 2022

Bring it On! – Bloomington Local Radio Guest Appearances

Expert panelist on Black youth and families [Bring It On! – December 2, 2019](#)

State of the Black Community Address Re-cap [Bring It On! – February 17, 2020](#)

Student Mental Health and COVID-19 [Bring it On! – December 27th, 2021](#)

PROFESSIONAL MEMBERSHIP

2017-Present Society for Research on Adolescence

2017-2018 Society for Affective Science

2013-Present Society for Research in Child Development: Black Caucus Member

2014-Present Association for Psychological Science (APS)

2012-Present American Psychological Association (APA)

CLINICAL EXPERIENCE

Professional License **Florida Registered Marriage and Family Therapist Intern** (inactive)
Supervisor: Jeanne Peterson, Psy.D., LMFT

2013-2013 **Multisystemic Therapist and Clinical Lead**
Community Solutions, Inc. Orlando, FL

2009-2013 **Multisystemic Therapist**
Community Solutions, Inc. Orlando, FL

2008-2009 **Outpatient Therapist Intern**
Lenape Valley Foundation, Doylestown PA