The instructor reserves the right to adjust the syllabus in order to meet the objectives of the course.

Course Description
This course explores the evolution of modern communities and concepts of community and uses sociological theories to explain community-level phenomena. As community practitioners, students will need to understand the populations they work with and use community theories to design robust and effective community-based programs. We will look specifically at the interaction between children, families and the communities they live in and analyze implications for community practice.

Learning Outcomes
By the end of this course, you will be able to:
1. Identify and understand the roles and functions of communities in the larger social system;
2. Use social theory to understand and analyze issues facing contemporary communities;
3. Analyze the interaction between children, families and the communities they live in and how characteristics of communities’ impact social processes; and
4. Use social theory to evaluate the potential impacts of different kinds of programs designed to address the problems that face contemporary communities.

Readings & Class Prep
This class requires you listen to podcasts, read blog posts, watch videos, and read journal articles and/or book chapters before attending class. Book chapters are available on Canvas and in the required text book Community Youth Development, but students are responsible for locating all other class prep materials found on the course calendar themselves. The course calendar provides a full APA reference for each class prep assignment. All journal articles can be accessed via the UF Library website for free if accessed using campus Wifi or the UF VPN. Links are provided for blogs and/or podcasts, however sometimes links change and may not be active; students are still responsible for locating and completing class prep materials using the APA reference if a link is broken. All podcasts can be accessed through any podcast app or through a web browser. In some cases, a full transcript is available if accessed Online; students with disabilities needing
a written transcript to successfully complete the class prep assignment should contact the instructor immediately for an alternate class prep assignment if a transcript is not available.

We will use class prep materials as the basis for in-class discussions, so it is imperative students complete class prep ahead of time. On some occasions, the content may be provocative or biased in some way. This content was intentionally selected to facilitate discussion; this does not mean that I support the ideas expressed or am advocating for a particular set of beliefs and values.

**Required Text Book**

This is an online publication: [http://sk.sagepub.com/books/community-youth-development](http://sk.sagepub.com/books/community-youth-development)
DOI: [http://dx.doi.org/10.4135/9781452233635](http://dx.doi.org/10.4135/9781452233635)

**Communication Policy**
- Please contact me via email through Canvas or UF Email using your UF email account only. UF policies prohibit me from discussing your grade through any other email server. If you contact me using a non-UF email account I will respond requesting you send me an email using your UF account prior to answering your question.
- I try to respond to all emails within 24 hours or by the end of the next business day. Feel free to email me again if you have not heard back from me after 24 hours –sometimes emails are misplaced in a junk email folder or can be overlooked. You are welcome to stop by my office or call if you need to reach me sooner.
- Walk-in office hours are posted at the top of this syllabus. Appointments may also be scheduled during walk-in office hours or another date that works best for your schedule. Additional appointment times are available at the website below. If the walk-in time does not work for you, the best thing to do is schedule a time for us to meet if you would like to meet in person. This ensures you don’t waste a trip and I’m available when you stop by. You can schedule an appointment to meet with me using this link: [https://fycsadvising.acuityscheduling.com/schedule.php?calendarID=1273476](https://fycsadvising.acuityscheduling.com/schedule.php?calendarID=1273476)

**Grading**
Grades will be determined based on the following:

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Pre-Weekly Online Discussions</strong></td>
<td>70 points (10 @ 7 points each)</td>
</tr>
<tr>
<td><strong>Exams</strong></td>
<td>140 points (2 @ 70 points each)</td>
</tr>
<tr>
<td><strong>Group Project</strong></td>
<td></td>
</tr>
<tr>
<td>Draft Individual Sections</td>
<td>70 points</td>
</tr>
<tr>
<td>Individual Paper Sections</td>
<td>70 points</td>
</tr>
<tr>
<td>Peer Review &amp; Reflection</td>
<td>20 points</td>
</tr>
<tr>
<td>Draft Interview Questions</td>
<td>10 points</td>
</tr>
<tr>
<td>Poster Presentation*</td>
<td>50 points</td>
</tr>
<tr>
<td>Final Analysis*</td>
<td>100 points</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>670 points</strong></td>
</tr>
</tbody>
</table>

*These grades will be individually adjusted according to peer-evaluations.*
Grade Ranges

A = 93.50% and above            C = 73.50-76.49%
A- = 90.00-93.49%               C- = 70.00-73.49%
B+ = 86.50-89.99%              D+ = 66.50-69.99%
B  = 83.50-86.49%               D  = 63.50-66.49%
B- = 80.00-83.49%              D- = 60.00-63.49%
C+ = 76.50-79.99%              E = 59.99% and below

All of the following must be true for the student to be eligible to receive a grade of "I."
1) The student has completed a major portion of the course work with a passing grade (D or better),
2) the student is unable to complete course requirements because of documented circumstances beyond their control, and
3) the student and instructor have discussed the situation prior to the final exam (except under emergency conditions).

Pre-Weekly Online Discussions
Preparing for class discussions is essential to your success in this class. Students are required to complete all class prep materials for the week by the Sunday prior to the week assigned and participate in a Pre-Weekly Online Discussion by 5PM. There are 11 Pre-Weekly Online Discussions on the course calendar; the lowest grade will be dropped and the remaining 10 discussions will count as part of the overall course grade (10 @ 7 points each). Pre-Weekly Online Discussions cannot be submitted late. Students must complete their discussion post by 5PM the Sunday prior to the week assigned or they will receive a zero for that week; early submissions are encouraged.

The APA reference is given for each class prep assignment. Some readings are available on Canvas, you will need to locate any journal articles using the UF Library System. You can access Podcasts through any Podcast app or using the links provided. Note: Broken links are not an excuse for not completing a class prep assignment. If a link is broken, use the other elements of the reference to locate the assigned material Online.

Exams
Exams will take place in class at the conclusion of a unit. There are two in-class exams. The first will take place during one class period on the date designated on the course calendar. The second exam occurs over an entire week of class; students spend the first two days watching a movie and will complete a writing exam on the third day of class. Exams are completed individually in class. Make-ups exams will be granted on a case-by-case basis with proper documentation of an excused absence.

Note: Students with disabilities who receive extra time on exams or require a low-distraction environment for testing should make arrangements with the DRC to complete the exams at the testing center.
**Group Project**
Students will work in teams of four on a group project throughout the semester. The group project requires students choose a problem negatively affecting children, families or youth in a community and research the problem, the population affected by the problem, and community-level factors affecting the problem and population. They will then select an organization that delivers intervention or prevention programs addressing the problem and interview an organizational representative. The concluding product of the project will be a final analysis and poster in which students analyze the theoretical perspective the organization uses to understand the problem and discuss the implications of considering community-level factors in their programs. More information about the group project and grading rubrics for each component is available in the Group Project Guide on Canvas.

**Attendance and Make-Up Work**
Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx.

- All assignments are due on Canvas by 5PM on the date indicated on the course calendar unless otherwise noted.
- There is a 7-hour grace period (until 11:59PM on the due date) for online submissions. Late points will not be deducted during this time.

**First Classes Attendance Policy**
According to the UF undergraduate catalog: “If you do not attend at least one of the first two class meetings of a course or laboratory in which you are registered, and you have not contacted the department to indicate your intent, you can be dropped from the course. You must not assume that you will be dropped, however, if you fail to attend the first few days of class. By posting a notice in the department office, the department will notify you if you have been dropped from the course or laboratory. You can request reinstatement on a space-available basis if you present documented evidence.”

*This policy will be in effect for FYC 3401 and attendance will be monitored on the first two days of class.*

**APA Formatting Guidelines**
Use the APA Style Guide, 6th Edition to complete all assignments in this course. Use proper APA formatting for all components of an assignment including in-text citations, tables and figures, appendices, section headings, title, abstract and references. Guidelines for formatting can be found in:


*Note:* There are many citation generators and APA guides available online. While these can be good resources, they often produce citations that are incomplete or incorrectly formatted. I strongly encourage you not to use a citation generator for your work. If you do use one it would
be very wise to review the references to ensure they are formatted correctly before submitting your assignment. *The only source that ensures 100% compliance with APA is the APA Style Guide itself.*

**Classroom Policies**
- Make sure that your phone is turned to vibrate during class.
- Stay on task.
- Respect your fellow classmates and instructor.
- Come to class on time and prepared to participate.

**Services for Students with Disabilities**
The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

0001 Reid Hall, 352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)

**Academic Honesty**
As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: “*We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.*” You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: “*On my honor, I have neither given nor received unauthorized aid in doing this assignment.*"

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: [http://www.dso.ufl.edu/scrr/process/student-conduct-honor-code](http://www.dso.ufl.edu/scrr/process/student-conduct-honor-code).
Software Use:

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Campus Helping Resources

Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university’s resources. The following resources are available at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

- **University Counseling & Wellness Center**, 3190 Radio Road, 352-392-1575, [www.counseling.ufl.edu/cwc/](http://www.counseling.ufl.edu/cwc/)
  - Counseling Services
  - Groups and Workshops
  - Outreach and Consultation
  - Self-Help Library
  - Wellness Coaching

- **U Matter We Care**, [www.umatter.ufl.edu/](http://www.umatter.ufl.edu/)

- **Career Resource Center**, First Floor JWRU, 392-1601, [www.crc.ufl.edu/](http://www.crc.ufl.edu/)

**Academic Resources**

- E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. [https://lss.at.ufl.edu/help.shtml](https://lss.at.ufl.edu/help.shtml).
- Library Support, [http://cms.uflib.ufl.edu/ask](http://cms.uflib.ufl.edu/ask). Various ways to receive assistance with respect to using the libraries or finding resources.
- Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. [http://teachingcenter.ufl.edu/](http://teachingcenter.ufl.edu/)
- Student Complaints Campus: [https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf](https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf)
Online Course Evaluation Process

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results/.