

FYCS

FAMILY, YOUTH AND COMMUNITY SCIENCES

creating positive changes in our changing world



2017-2018 Undergraduate Student Handbook

College of Agricultural and Life Sciences, Institute of Food and Agricultural Sciences

UF | IFAS CALS
UNIVERSITY of FLORIDA

Family, Youth and Community Sciences

Student Handbook

This handbook is a summary of the requirements for graduation with a Bachelor of Science in Family, Youth, and Community Sciences (FYCS) in the College of Agricultural and Life Sciences (CALS). Additional information about the FYCS major, CALS and the requirements of the University of Florida are available on the web. FYCS and CALS are academic programs within the Institute of Food and Agricultural Sciences (IFAS).

FYCS Website	http://fycs.ifas.ufl.edu
CALS Website	http://www.cals.ufl.edu/
IFAS Website	http://www.ifas.ufl.edu/
UF Website	http://www.ufl.edu/

“Every effort has been made to assure the accuracy of information in this handbook. Should a discrepancy occur, the current [University of Florida Undergraduate Catalog](#) takes precedence. It is the responsibility of every student to be familiar with the Catalog and the requirements stated therein.”

Students should refer to the catalog from their matriculation year for graduation requirements.

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*denotes Academic Advisor

Introduction

Welcome to the major in Family, Youth and Community Sciences at the University of Florida! This handbook is designed to help you as you enter and progress through the major. The handbook provides information on curriculum requirements, student advising and graduation requirements. This information will help you plan your program of study.

Overview of FYCS Major

The Family, Youth and Community Sciences (FYCS) major is an applied social sciences degree that provides the general academic and technical education for careers in human services, community development, and child and youth professions. The settings for future employment include public, private, nonprofit, and for-profit organizations.

The FYCS major prepares students to address the complex issues facing children, youth, families, and communities in the 21st century. Students gain in-depth knowledge of:

- individual and family development and functioning in the community and society
- contemporary issues facing youth, families, and communities
- policies and programs designed to meet needs and to alleviate problems and concerns.

Students also acquire critical skills to assist children, youth, families, and communities in meeting their needs, including:

- interpersonal communication
- leadership
- program planning, management, and administration
- social policy
- applied research and evaluation
- community-based education.

This major is administered by the College of Agricultural and Life Sciences and leads to a Bachelor of Science Degree. Some students ask why the FYCS program is located in the College of Agricultural and Life Sciences (CALS). First, it is beneficial to point out that it is the College of Agricultural and *LIFE* Sciences. Second, it is usually helpful to understand that IFAS, the Institute of Food and Agricultural Sciences, plays a pivotal role in fulfilling the University's land grant mission. As indicated in the Catalog, Florida is one of a number of U.S. Universities "whose mandate includes a commitment to the development and transmission of practical knowledge."

The College of Agricultural and Life Sciences in particular has been federally mandated since 1862 “to deliver the practical benefits of university knowledge” for the public good. Although the names, “IFAS” and “Agriculture,” usually call to mind images of farms and farming, these units of the University are deeply immersed in the study of broader social issues. A cadre of social scientists in various departments is trained in sociology, psychology, human development, economics, anthropology, and education. Their scholarship illuminates complex human and societal problems and issues, such as poverty, stress, and community disorganization. Their applied research provides information about ways to alleviate these concerns through educational and outreach programs, human services, and community development. The College of Agricultural and Life Sciences is regionally, nationally, and internationally recognized for preparing top-notch graduates. FYCS graduates are in demand by employers and are accepted readily into graduate programs and professional schools.

For more information about FYCS please read the rest of this handbook and visit the department website at: [FYCS Homepage](#).

FYCS List-Serve

All FYCS students are entered into the FYCS List Serve. **This list serve is used for department announcements, job and internship announcements and other important notices.** Remember to check your UFL email account for important emails posted to the list serve.

Academic Advising

Every student in the FYCS major will be assigned an academic advisor. You should consult with your assigned advisor prior to every registration term. Your advisor will be able to help you with things such as course scheduling, selecting a minor or AoS, dropping a class, financial aid petitions, selecting a practicum site, etc. Every advisor has advising times set up during the week and may or may not have walk in advising times available.

You should always try to set up an appointment for advising. If you are not able to make your advising appointment, please call and cancel. Your assigned advisor will be listed at the top of your degree audit or you can stop by the advising office to obtain more information about your assigned advisor.

Jobs

There are a variety of jobs that graduates of FYCS can apply for including but not limited to:

- child protection services
- domestic violence specialist
- case manager
- youth worker
- health educator
- administration of non-profits
- volunteer coordinator
- adoption and foster care
- Extension and 4-H
- family life educator
- program planning and evaluation

Listed below are some quotes from graduates of our program and what they said about how a degree in FYCS helped them in the 'real world'.

Chelsea Smith

Graduation FYCS: *Spring 2014*

Current job: Program Coordinator

YMCA Elementary Schools

"FYCS helped me get to where I am today in numerous ways – more than I could ever even explain. My first semester in the program, I was told to "meet people right where they are at"; this stuck with me and I have made it a goal to do this in my everyday experiences. FYCS is so much more than just a major, it is a true experience. From the material covered, to the community outreach experience, faculty, advisors, & so much more. The program initially helped me with creating programs for elementary school kid's afterschool in a Program Coordinator role. When working with children & families it is important to create effective programs for them and FYCS taught me that with material covered inside and outside of the classroom. My career would not be the same without the FYCS program! From the people you meet, and the experiences you gain, the program will truly make a lasting impact on you long after you leave it."

Courtney Katz

Graduation from FYCS: *Spring 2016*

Current Job: Full Sail University

Online Admissions Counselor

I feel that Family, Youth and Community science prepared me more ways for my current position than any other classes, courses, or schooling I have ever had. It did not necessarily matter what I did as a job or position if I was happy in the role. What it prepared me for was communication with people. It taught me how to interact with people daily and to have compassion. To love everyone no matter what. It taught me how to interact in a very healthy and positive way with my community around me. Overall I would say that FYCS taught me how to thrive within my own self and honestly I do not know where I would be without FYCS.

Felicia Foci**Graduation FYCS:** Spring 2014**Completed:** Occupational Therapy
Washington University, St. Louis, MO

"The Family, Youth, and Community Sciences program has allowed me to grow as an individual, student, and leader. As a FYCS major, I was able to focus on child development, my primary interest, while learning worthwhile skills. The FYCS department supported my endeavors during my time at the University of Florida as well as my journey to graduate school. I was provided with opportunities that would have not been afforded to me had I selected a different major. These opportunities included a personalized course schedule, one-on-one relationships with advisors and professors who care about student well-being, extensive leadership opportunities and volunteer experiences. Currently, I am a second year occupational therapy doctoral student at Washington University in St. Louis. I have an active role in a research lab studying the effects of premature birth on development. "

Joseph Cantin, Jr.**Graduation FYCS:** Summer 2013**Completed: M.S. Social Work**
Florida State University

"I began the college journey just like many, seeking a major that would make me happy. Upon changing my major three times, I found a home. The professors, the faculty, the students and the educational material, all gave me a sense of passion and love, which consists of being around great people and helping others. The Family, Youth and Community Sciences department is my home and home is where the heart is."

College of Agricultural and Life Sciences Checklist

Universal Tracking

The University of Florida uses a Universal Tracking academic monitoring system to provide students with an assessment of progress toward degree requirements. Each major has a set of critical tracking criteria for the first four semesters of student enrollment (excluding summer). Below is a table of the tracking courses required by the Department of Family Youth and Community Sciences. Students must complete the required critical-tracking courses with a 2.5 GPA and a C or better in each course.

MATHEMATICS - 6 Credits

- _____ MAC 1140 (3) College Algebra
 or MAC 1105 (3) College Algebra at a Community College
 or MAC 1147 (4) Pre-calculus: Algebra & Trigonometry¹
- _____ STA 2023 (3) - Introduction to Statistics

PHYSICAL SCIENCES - 3 Credits

- _____ See UF Physical Science options via Student Self Service/One.UF

BIOLOGICAL SCIENCES - 4 Credits

- _____ BSC 2005 (3) Biological Sciences
- _____ BSC 2005L (1) Laboratory in Biological Sciences

SOCIAL SCIENCES - 6 Credits

- _____ PSY 2012 (3) Psychology
- _____ SYG 2000 (3) Sociology

ADVANCED COMMUNICATIONS - 6 Credits

- Oral Communications - 3 credits
- _____ AEE 3030 (3) Effective Oral Communications²
 or SPC 2608 (3) Introduction to Public Speaking
- Written Communications - 3 credits
- _____ AEE 3033 (3) Writing for Agriculture & Natural Resources²
 or ENC 2210 (3) Technical Writing
 or ENC 3254 (3) Professional Communication

ECONOMICS - 3 Credits

- _____ AEB 2014 (3) Current Economic Issues, Food and You²
 or ECO 2023 (4) Principles of Microeconomics³
 or ECO 2013 (4) Principles of Macroeconomics

¹ Recommended for those interested in pursuing advanced degrees

² Recommended for FYCS Majors

³ Required for new State General Education requirements beginning Summer B 2015

Transfer Students

Students must complete an Associate of Arts degree, meet the required grade point average (G.P.A.), complete the required prerequisite courses, and meet the foreign language and immunization policies of the University of Florida before transferring.

Required G.P.A. = 2.0 overall and 2.5 in the following courses with a C or better in each. Students **MUST** complete the following courses before transferring:

Course Number	Credits	Course Title
BSC 2005 & 2005L	4	Biological Sciences and Lab
MAC 1105 <i>or</i>	3	College Algebra
MAC 1140	3	Precalculus Algebra
SYG 2000	3	Principles of Sociology
PSY 2012	3	General Psychology
ECO 2013 <i>or</i>	3	Macroeconomics
ECO 2023	3	Microeconomics
STA 2023	3	Introduction to Statistics ¹

1 Recommended for those interested in pursuing advanced degrees

2 Recommended for FYCS Majors

The following courses may be completed at the community/state college, but are not required for admission to the College of Agricultural and Life Sciences:

Course Number	Credits	Course Title
SPC #608	3	Introduction to Public Speaking
ENC 2210	3	Technical Writing
SYG 2430	3	Marriage and Family
CHM 1083 <i>or</i>	3	Consumer Chemistry
PHY 2020	3	Introduction to Principles of Physics

Note to Transfer Students: many of these courses have community college course equivalencies – please refer to the current CALS Transfer Guide for a complete list.

[CALS Transfer Guide](#)

[CALS Transfer Admissions](#)

FYCS Degree Requirements Checklist

Course Number	Credits	Course Title
____ FYC 3001	3	Introduction to Family, Youth and Community Sciences
____ FYC 3101 <i>or</i>	3	Issues in Parenting and Family Development
____ SYG 2430	3	Marriage and Family
____ FYC 3201	3	Foundations of Youth Development
____ FYC 3401	3	Introduction to Social and Economic Perspectives on the Community
____ FYC 4622	3	Planning and Evaluating FYCS Programs
____ FYC 4801	4	Applied Social Research Methods
____ FYC 4931	3	FYCS Professional Development
____ FYC 4941	3	Practicum in Family, Youth and Community Sciences
Select two from the following:		
____ FYC 3112	3	Contemporary Family Problems and Interventions
____ FYC 4212	3	Contemporary Youth Problems and Solutions
____ FYC 4126	3	Urban and Rural America In Transition
FYC Electives (Credits: 12)		
____ FYC xxxx	3	<i>Any four additional FYC courses that are not used to meet a requirement above (i.e., if FYC 4212 and FYC 4126 are used above, then FYC 3112 can be used here. Also, if SYG 2430 is used above, FYC 3101 can be used here).</i>
____ FYC xxxx	3	
____ FYC xxxx	3	
____ FYC xxxx	3	
____ FYC xxxx	3	
Advisor Approved Electives (Credits: 6) Must be 3000 level or higher courses		
____ XXX xxxx	3	<i>Students must take six (6) hours of advisor approved electives. The courses used in this section should be chosen and agreed upon by the student and their academic advisor. The courses must be 3000 or 4000 level courses to be considered approved by the department.</i>
____ XXX xxxx	3	

FYCS Additional Requirements

Minor or Area of Specialization (AoS)

Students in the FYCS degree program are required to complete either a University approved Minor, an Area of Specialization or certificate. A Minor or Area of Specialization (AoS) provides an opportunity for FYCS majors to acquire in-depth knowledge in a specific area of interest. To meet this requirement, students, in consultation with their advisor, select an approved Minor or develop an AoS. If the student chooses to complete an approved minor at least 14 credits must be completed with a C or better AND the student must meet the minor's requirements. For an AoS the student must complete 14 upper division credit hours (3000 or higher) with a C or better.

The FYCS department has four (4) approved AoS tracks (two traditional AoS and two certificate programs) for students to choose from as well as the 90+ approved Minors at the University. Students are encouraged to choose a Minor over an AoS as they are more defined and may help in gaining employment or applying to Graduate or Professional School. Please see specific departments for their minor's requirements.

Examples of Minors and Approved AoS's:

Areas of Specialization (14 or more credits) ¹	Examples of Minors ^{2, 3}	Professional Certificates (used as AoS)
Child and Youth Development	Leadership ⁴ (15 credits)	Certified Family Life Educator (CFLE)
Human Services	Organizational Leadership for Nonprofits (17credits)	
	Business Administration (24 credits)	
	Educational Studies (15 credits)	
	Florida Teaching (18 credits)	
<p>1 Course requirements for each AoS can be found in the next section. Course requirements and offered Areas of Specialization may change at the discretion of the Undergraduate Coordinator.</p> <p>2 The courses for the minor appear on the student audit under the Area of Specialization section, and are recorded on the final transcript with the official title of the minor.</p> <p>3 Students must complete "Application to Add or Cancel a Minor" form available from the CALS Dean's Office, 2002 McCarty D.</p> <p>4 For this Minor, you must apply directly to the Department of Agricultural Education and Communication</p>		

The advisor must approve the minor or AoS and selected courses must be documented in the student's advising folder.

Minor requirements and availability can be found in the 2017-2018 Undergraduate Catalog

Areas of Specialization: Child and Youth Development (choose 5 classes)**Theoretical Foundations**

___ DEP 3053	Developmental Psychology
___ DEP 4115	Infant Psychology
___ DEP 4163	Cognitive Development
___ DEP 4305	Adolescent Psychology
___ EDF 3115	Child Development for Inclusive Education
___ EDF 3122	The Young Child
___ EDF 3214	Learning and Cognition in Education
___ SYP 3510	Deviance

Applications

___ LIT 4331	Children's Literature
___ LIT 4333	Literature for the Adolescent
___ FYC 4114	Ethical Issues in FYCS

Recreation

___ LEI 3400	Recreation Program Design
___ LEI 3250	Introduction to Outdoor Recreation and Parks
___ LEI 3320	Leadership in Recreation and Leisure Services
___ LEI 3331	Camp Administration and Programs
___ LEI 3335	Camp Counseling
___ LEI 3705	Leisure Services for People with Disabilities
___ LEI 3703	Foundations of Therapeutic Recreation
___ LEI 3820	Leisure Education and Counseling
___ LEI 3843	Commercial Recreation
___ PET 3203	Foundations and Principles of Coaching
___ PET 3810	Physical Activities in Elementary Schools
___ PET 3811	Recreational Activities 2 Teaching Methods
___ PET3820	Now Physical Activities in Secondary Schools

See the Undergraduate Catalog for pre-requisites for all courses

Areas of Specialization: Human Services (choose 5 classes)

___ FYC 3115	Human Services ¹
___ SDS 4410	Interpersonal Communication Skills ¹
___ FYC 4003	Family Financial Management
___ FYC 4503	Methods of Family Life Education
___ FYC 4409	Working with Nonprofit Organizations in Community Settings
___ FYC 4114	Ethical Issues in FYCS
___ SOP 3004	Social Psychology
___ DEP 3053	Development Psychology
___ EAB 3764	Applied Behavior Analysis
___ CLP 3144	Abnormal Psychology
___ GEY 4001	Issues and Concepts in Gerontology
___ SYP 3510	Deviance
___ EEX 3312	Exceptional People in School and Society
___ SDS 3482	Stress and Anxiety Management

¹ Required for AOS in Human Services

See the Undergraduate Catalog for pre-requisites for all courses

Certificate Programs (AoS)

The FYCS Department offers courses a certificate program that can be used in place of an AoS and will prepare you for national certification in a particular field. This certificate is called Certified Family Life Educator (CFLE). CFLE is coordinated by individual faculty members within the department; Dr. Suzanna Smith is the primary contact for CFLE as well as Kathryn Ivey. Please email these individuals for more detailed information on the certificate.

Students must now apply for those certificates on-line ([UF Admissions Website](#)). If you do not formally apply, you will not receive a certificate. **You also must apply prior to completing the certificate.** In fact, students must complete at least 50% of the course work required for the certificate **after enrolling in the certificate program.**

Certified Family Life Educator

___ ANT 2301 OR	Human Sexuality and Culture
___ FYC 4932	Or Psychology Human Sexuality
___ EDF 3110	Human Growth and Development
___ FYC3101	Parenting and Family Development
___ FYC 3112	Contemporary Family Problems and Interventions
___ FYC3201	Foundations of Youth Development
___ FYC3005/4003	Intro to Personal and Family Financial Planning
___ FYC4212	Contemporary Youth Problems and Solutions
___ FYC4503	Methods of Family Life Education
___ FYC4622	Planning and Evaluating FYCS Programs
___ FYC4660	Family Policy
___ SDS 4410	Interpersonal Communication Skills
___ SYG 2430	Marriage and Family

NOTE: These courses are in addition to the FYCS curriculum.

See the Undergraduate Catalog for pre-requisites for all courses

FYCS Course Descriptions

FYC 3001 – Principles of Family, Youth and Community Sciences(offered year-round)

Credits: 3; Prereq: 30 hours or more.

An introduction to the study and practice of family, youth and community sciences. Presents analytic concepts used in the study of family, youth and community sciences. Emphasizes the vulnerabilities and needs of U.S. children, youth, families and communities, and describes human services that maximize human potential and minimize personal and societal costs. Introduces students to the roles and skills of the human service professional.

FYC 3005 Introduction to Personal and Family Financial Planning (FYCS Elective/CFLE Requirement) (offered year-round)

Credits: 3; Prereq: Sophomore standing.

Provides a basic understanding of the functioning of financial markets, the regulatory environment, relevant economic theories and financial policies, their logic and impact on consumers. Topics on cash, credit, wealth and risk management are real-life, activity-based to help students learn prudent habits for personal and family financial management.

FYC 3101 - Parenting and Family Development (Fall/Spring)

Credits: 3; Prereq or Coreq: FYC 3001.

Acquaints students with challenges and changes associated with parenthood. Includes strategies, skills and resources for understanding parenting. Diverse family types and parenting risks will also be addressed.

OR

SYG 2430 - Marriage and Family

Credits: 3.

Development of masculine and feminine roles. Recent changes in premarital interaction, such as dating, sexual involvement, coed dorm living, living together. Mutual adjustment and parenthood. Alternative family structures.

FYC 3112 - Contemporary Family Problems & Interventions (Fall/Spring)

Credits: 3; Prereq: FYC 3001, and SYG 2430 or FYC 3101 and SYG 2000, with C or better grade, FYC majors only.

Focuses on the major social and family problems contemporary families face, including poverty, violence, and care of dependent elders. An emphasis is placed on family strengths and resiliency as well as social programs that help families withstand and overcome difficulties. Emphasizes the role of society, race and gender in constructing family problems.

FYC 3115 - Human Services (FYCS Elective/Human Services AOS—Spring Only)

Credits: 3; Prereq: junior or senior standing and SYG 2000 or PSY 2012

An in-depth look at human services that assist children and families. The focus is on income support, child protection, adoption and family support programs offered through human services agencies. The course emphasizes the development of professional development helping skills for working directly with children and families.

FYC 3201 - Foundations of Youth Development (offered year-round)

Credits: 3; Prereq or Coreq: FYC 3001

This course provides an introduction to youth development principles utilizing an ecological framework, including major theories relevant to domains of development. Then, major physical, cognitive, social and emotional changes experienced by youth in middle childhood through adolescence are explored. Application of youth development principles in context of family, school and community are emphasized throughout the course.

FYC 3401 - Introduction to Social & Economic Perspectives on the Community

Credits: 3; Prereq or Coreq: FYC 3001 (offered year-round)

An introduction to the study of community in American society. Addresses the theoretical underpinnings of the concept of community and explores changes that have affected urban and rural communities.

FYC 3521 – Community Food Systems (FYCS Elective—Summer only)

Credits: 3; Prereq: junior standing

Examines theory and practice in food and agriculture from a social science perspective within the context of sustainable community food systems.

FYC 4003 –Personal and Family Financial Counseling (FYCS Elective—Spring only)

Credits: 3; Prereq: FYC 3005

This course provides an overview of family financial management including an introduction to time value of money, financial goals based on family values, budgeting, credit, insurance, investments, estate planning, taxes and transfer of assets.

FYC 4114 - Ethical Issues in Family, Youth and Community Sciences (FYCS Elective—Varies)

Credits: 3; Prereq: upper-level undergraduates.

Ethics and ethical decision-making by professionals working with individuals and their families is addressed in this course. Ethical issues related to family relationships and family life is emphasized.

FYC 4126 - Urban and Rural America in Transition (Spring only)

Credits: 3; Prereq: SYG 2000, FYC 3001, and FYC 3401 with a C or better grade, FYC majors only.

Communities in American are being confronted with a number of significant changes. Such shifts are not felt in the same manner across various regions or communities in the U.S. This course explores current and emerging issues that have differential consequences for urban and rural areas in this country.

FYC 4202—Youth and Family Relations (FYCS Elective—Varies)

Credits: 3; Prereq: FYC 3001.

Youth within the family system. Reviews basic theory and research on youth development and how it is intertwined with family development, family processes, and extended family systems. Students also work with youth and their families.

FYC 4212 - Contemporary Youth Problems and Solutions (Fall/Spring)

Credits: 3; Prereq: FYC 3001, FYC 3201, and SYG 2000 with a C or better grade, FYC majors only.

Examines youth development and its ecology, emphasizing the challenges and issues facing adolescents/ youth, and the creation of communities that foster positive youth development and resiliency. Includes theoretical, methodological, empirical and practical issues regarding youth development issues and solutions. Examines the ecology of youth development, focusing on the dynamics of interactions and reciprocal relationships between youth and the various systems of the environment.

FYC 4408—Organizational Leadership for Nonprofits (FYCS Elective/Nonprofit Requirement—Spring Only)

Credits: 3; Prereq: junior or senior standing or instructor permission

Focuses on the challenges for nonprofit leaders and incorporates leadership theories as they apply to these organizations. Equips students with leadership skills needed to lead nonprofit organizations.

FYC 4409 - Working with Nonprofit Organizations in Community Settings (FYCS Elective/Nonprofit Requirement—Fall Only)

Credits: 3; Prereq: junior or senior standing

This course deals with an overview of nonprofit organizations, their functions and purpose, how they are organized and operate, and the basic structure of an incorporated nonprofit.

FYC 4410 - Fundraising for Community Nonprofit Organizations (FYCS Elective/Nonprofit Requirement—Spring only)

Credits: 3; Prereq: FYC 4409

Contemporary fund raising practices in the nonprofit sector applied to community organizations.

FYC 4426 - Risk Management in Nonprofit Organizations (FYCS Elective/Nonprofit Requirement—Fall only)

Credits: 3; Prereq: FYC 4409

Foundation in the theory, principles and techniques associated with risk management. Topics include the nature and purpose of risk management; the general risk management exposures facing nonprofit organizations; and risk financing strategies for nonprofits.

FYC 4427 - Non-Governmental Organizations (FYCS Elective/Nonprofit Requirement—Study Abroad course)

Credits: 3; Prereq: junior or senior standing

Explores the nature, role, operations and impacts of non-governmental organizations (NGOs) across the globe. Provides a foundation in understanding NGOs within geographical, social, political and economic realities under which they operate. Class lectures, reading assignments, student presentations and a group project are designed for a better understanding of NGO operations.

FYC 4428 Human Resource Management for Nonprofits (FYCS Elective/Nonprofit Requirement—Summer only)

Credits: 3; Prereq: junior or senior standing

Presents the various HRM activities such as recruitment, testing, selection, performance management, labor relations, volunteer management, compensation and training, for more effective management. Experiential exercises will be used to simulate personnel/HRM tasks and issues that managers face in nonprofit organizations, such as conflict and leadership.

FYC 4503 - Methods of Family Life Education. (FYCS Elective/CFLE Requirement—Fall Only)

Credits: 3; Prereq: FYC 3201 and FYC 3101 or SYG 2430

Educational techniques for family life educators and human science providers who will help individuals and families address key issues of development and human relationships at each stage of the life cycle.

FYC 4622 - Planning and Evaluating Family, Youth and Community Science Programs (Fall/Spring)

Credits: 3;

Basic philosophy, theory and process of planning and evaluating family, youth and community programs.

FYC 4660 – Family Policy (FYCS Elective/CFLE Requirement—Spring only)

Credits: 3; Prereq: FYC 3001, and FYC 3101, or SYG 2430, and FYC 3201, and FYC 3401

This course will provide the student with an understanding of how professionals can influence family policy and the impact of government policies on families.

FYC 4801 - Applied Social Research Methods (Fall/Spring)

Credits: 4; Prereq: FYC 3001 with C or better grade or STA 2023.

Understand and apply the principles of social science research methods. Students learn a variety of research methods and have “hands on” experience with data collection and analysis.

FYC 4905 Individual Study in Family, Youth and Community Sciences

Credits: 1 to 3.

Selected topics and problems related to family, youth and community sciences and the student's specific area of interest.

FYC 4911 Supervised Research in Family, Youth and Community Sciences

Credits: 0 to 3; can be repeated with a change in content up to 6 credits.

Firsthand, authentic research in family, youth and community sciences under the supervision of a faculty member. Projects may involve inquiry, design, investigation, scholarship, discovery or application. (S-U)

FYC 4915 Honors Thesis Research in Family, Youth and Community Sciences

Credits: 0 to 3; can be repeated with a change in content up to 6 credits. Prereq: junior standing, upper division GPA of 3.75 or higher and completed honors thesis proposal on file.

Independent research in family, youth and community sciences leading to an honors thesis. Students are mentored by a faculty member. Projects may involve inquiry, design, investigation, scholarship, discovery or application. (S-U)

FYC 4931 - Family, Youth and Community Sciences Professional Development (Fall/Spring)

Credits: 3; Prereq: FYC 3001, FYC 3101 or SYG 2430, FYC 3201 and FYC 3401

This course provides a capstone experience for seniors in FYCS including guidance for employment and information regarding graduate education and research possibilities.

FYC 4932 Special Topics in Family, Youth, and Community Science (Vary by semester)

Credits: 1-3; can be repeated up to 6 credits; Prereq: Sophomore standing.

Special topics in Family, Youth, and Community Science.

FYC 4941 - Practicum in Family, Youth and Community Sciences (offered year-round)

Credits: 3 Prereq: FYC 3001, and FYC 3101 or SYG 2430, and FYC 3201, FYC 3401 and FYC 4931, all with a C or better grade.

A work experience in a human/community services agency and a professional seminar to discuss student progress, workplace experiences and issues, and critical topics in professional development. (See below or the FYCS website for a more detailed description.)

More about FYC4941 - Practical Work Experience

Students are required to complete at least 160 hours of a practical work experience. This work experience provides students the opportunity to apply knowledge gained in the classroom and to enhance their learning experience. Students choose a practicum site that correlates with the AoS or minor.

Students completing the minor in Non-Profit Organization must choose a non-profit agency as a practicum site and must complete FYC 4409 prior to registering for the practicum.

Students completing the Certified Family Life Educator track must also meet specific requirements for Practicum. Please schedule an appointment with Dr. Suzanna Smith the semester prior to completing Practicum to discuss these requirements.

The FYCS website provides detailed information regarding the practicum, finding a work experience, registering for the course and guidelines for proposal forms.

Admission to the practicum requires successful completion (C or better) of the following courses:

FYC 3001

FYC 3101 or SYG 2430

FYC 3201

FYC 3401

FYC 4931

FYC 4409*

FYC4503**

****required for the Nonprofit minor with a B or better***

*****required for the Family Life Educator Certificate***

Other Opportunities for FYCS Majors

Minor in Organizational Leadership for Nonprofits

The minor in organizational leadership for nonprofits is designed for undergraduate students from all disciplines who wish to focus their careers on nonprofit work in a variety of specialized fields. Students who successfully complete the required courses and a practicum in a non-profit organization/agency will earn this minor. FYC 4409 must be taken prior to completing the practicum. Details about this minor are available on the Undergraduate Catalog and Departmental website.

Combined-Degree Program

The University of Florida and the College of Agricultural and Life Sciences have approved Family, Youth and Community Sciences for a combined undergraduate/graduate (BS/MS) program. Students with a cumulative UF GPA of 3.2 or higher may be eligible to participate in the combined BS/MS program. In addition, students must score a combined 300 on the verbal and quantitative sections of the GRE.

Students who participate in this program can earn up to 12 graduate credits toward a graduate degree in FYCS. These 12 credits apply to both the undergraduate and graduate degree. For more information, contact your advisor, the FYCS Undergraduate Coordinator in 3041 McCarty D.

College Honors Program

FYCS participates in the College of Agricultural and Life Sciences Honors program. The program is offered to College of Agricultural and Life Sciences students with 60 credit hours and a 3.75 or greater GPA. Eligible students enroll in the College Honors Orientation, take two honors courses approved by the FYCS major, and complete an honors project. For more information, contact the FYCS Honors Program Coordinator, Dr. Kate Fogarty, at kfogarty@ufl.edu or check the web page at [CALS Honors Program](#)

Leadership Opportunities

FYCS students have various opportunities within the major and the College of Agricultural and Life Sciences to enhance their leadership skills through participation in clubs and organizations. Visit the CALS webpage to find out which Student Organizations you can plug into! [CALS Student Activities](#)

FYCS Club

The [Family, Youth and Community Sciences Club](#) was established to enhance educational goals and promote career understanding in the FYCS field. The FYCS Club is a proactive student organization that is committed to the academic and professional betterment of its members. The club promotes a myriad of activities such as:

- Community service
- Social events
- Guest speakers

- Leadership workshops
- Career development opportunities

Scholarship Information

The College of Agricultural and Life Sciences awards over \$525,000 in scholarships annually. Most CALS scholarships are competitive on a college-wide basis. The scholarships are awarded on the basis of academic performance, leadership, and professional potential. Financial need is not an important factor in the selection of scholarship recipients.

To apply for any of the scholarships, the student must complete an application that can be obtained online at [CALS Scholarships and Awards](#). It is recommended that students ask their academic advisor to write one of the required letters of support. Applications are due in early February (Check website for exact dates). The selection of the recipients is made at the end of the Spring semester so that the scholarship funds are available in the fall.

In addition to the CALS Scholarships, FYCS has created two department specific scholarships that are also awarded at the CALS Scholarship and Awards Banquet; The Cole Slate Scholarship and the FYCS Family, Alumni and Friends scholarship.

1) Cole Slate Scholarship requirements:

- Enrolled in FYCS as a major at the University of Florida
- Registered as a full-time undergraduate student (12 hours minimum)
- Applications are evaluated on the basis of leadership, extracurricular activities, and community involvement.

2) FYCS, Family, Alumni and Friends

These scholarships are awarded through the department and applications are distributed via the FYCS List-serv to students UFL emails in the Spring.

Graduation Requirements

To graduate from the College of Agricultural and Life Sciences with a Bachelor of Science from the University of Florida in Family Youth and Community Sciences the student must meet the requirements identified in the Undergraduate Catalog for the student's matriculation year.

Graduation Check

Students are advised to complete a graduation check during the semester before they expect to graduate (the next-to-last semester). The first graduation check occurs two months prior to graduation and is based on the satisfactory completion of courses in which the student is enrolled. To determine what the student needs to complete in order to graduate, the student should see their academic advisor each semester.

Graduating With Honors

Students can graduate with high or highest honors by achieving a certain GPA. To graduate with highest honors, the student must complete an honors project supervised by an FYCS faculty member. (This does not require participation in the college Honors Program). Normally this process begins at the end of the student's junior year. For information, consult your academic advisor. See the undergraduate catalog for details about graduating with honors.

The Undergraduate Academic Coordinator of the FYCS major is responsible for *verifying* that students have satisfied the degree requirements for the major. You are responsible for meeting all requirements of the department, the college and the university.

Applying for Graduation with the Registrar

It is the **students' responsibility** to apply for graduation, at the beginning of their last semester, even if they do not want to participate in the graduation ceremony. Students can submit a degree application online using UF's Integrated Student Information System (ISIS). Please see the critical dates on the [Student Self Service Website](#) for the last date to submit a degree application.

Website Listings

FYCS Website	http://fycs.ifas.ufl.edu
CALS Website	http://www.cals.ufl.edu
IFAS Website	http://www.ifas.ufl.edu
UF Website	http://www.ufl.edu
UF Undergraduate Catalog	https://catalog.ufl.edu/ugrad/current/Pages/home.aspx
UF Admissions	http://www.admissions.ufl.edu/start.html
CALS Honors Program	http://cals.ufl.edu/students/honors-program.php
CALS Student Activities	http://cals.ufl.edu/students/student-activities.php
FYCS Club	http://fycs.ifas.ufl.edu/undergraduate/FYCSclub
CALS Scholarship & Awards	http://cals.ufl.edu/students/scholarships-awards.php
Student Self Service	http://www.student.ufl.edu

CALS Transfer Guide

<http://cals.ufl.edu/docs/pdf/students/Effective Summer B 2015 Transfer Guide.pdf>

CALS Transfer Admissions <http://cals.ufl.edu/distance-ed/statewide/admissions-degree-seeking.php>

FYCS Course Descriptions

<https://catalog.ufl.edu/ugrad/current/courses/descriptions/family-youth-and-community-sciences.aspx>