

DALE PRACHT, Ph.D.

Abbreviated Curriculum Vitae: 2019 - Present

3005 McCarty Hall D
PO Box 110310
Gainesville, FL 32611-0310

Phone: (352) 273-3533

Email: dpracht@ufl.edu

Education

- | | |
|------|---|
| 2007 | Doctor of Philosophy, Agricultural Education
Leadership Studies
Texas A&M University, College Station, TX |
| 1999 | Master of Science, Student Personnel Services
Kansas State University, Manhattan, KS |
| 1996 | Bachelor of Science, Agricultural Education
Kansas State University |
-

Academic Appointments

- | | |
|--|----------------|
| Associate Professor
Dept. of Family, Youth and Community Sciences, University of Florida | 2013 - Present |
| Assistant Professor
Dept. of Family, Youth and Community Sciences, University of Florida | 2007 - 2013 |
| 4-H Youth Development Specialist
Community Based Organizational Systems for Youth Program | 2007 - Present |
| Affiliate Faculty Member
University of Florida Master of Sustainable Development Practice
Program | 2019 - Present |
-

Honors and Awards, 2018 - Present

International

2019. Educator Award, North American Colleges and Teachers of Agriculture.

National

2020. National Susan Barkman Research and Evaluation Award, National Association of Extension 4-H Youth Development.
2018. Distinguished Service Award, National Association of Extension 4-H Youth Development.

State

2020. Florida Extension Agents Family Consumer Sciences Team Award Food Safety.

2018. Distinguished Service Award, Florida Association of Extension 4-H Agents.

College

2019. Undergraduate Faculty Advisor/Mentor of the Year Award, College of Agricultural and Life Sciences.

Courses Taught

FYC 4126, Urban and Rural America in Transition: Communities in America are being confronted with a number of significant changes. Such shifts are not felt in the same manner across various regions or communities in the US. Explore current and emerging issues that have differential consequences for urban and rural areas in this country.

FYC 4301, Engaging Communities for Decision Making and Action: Survey citizens and analyze data of scientific, technological, environmental, and societal issues at the community level. Implement and evaluate methodologically correct research that aids in the resolution of issues and improves decision-making skills as they relate to community issues.

FYC 4426, Risk Management in Nonprofit Organizations: Foundation in the theory, principles and techniques associated with risk management. Topics include the nature and purpose of risk management; the general risk management exposures facing nonprofit organizations; and risk financing strategies for nonprofits.

FYC 4932, Positive Youth Development for Youth Professionals: Prepares youth development professionals to provide direct service to youth and emerging adults in non-formal settings. Emphasis is placed on the application of positive youth development principles, practices, and professional skills.

FYC 4950, UF in Ireland Field Study: Explore Irish culture through observation, participation, and reflection on a variety of Irish cultural experiences; participate, summarize, and report on a capstone project.

FYC 4951, Youth Development, Service-Learning and Irish Culture: Provides a transformative experiential learning experience in the context of youth development and Irish culture in Ireland. This course will facilitate youth development, service-learning, and cultural learning opportunities, along with collaborating with community-based organizations working to solve local issues and enhance community engagement. Part of a UF study Abroad Program.

FYC 6425, Risk Management in Nonprofit Organizations: A foundation in the concepts, principles and strategies associated with risk management in nonprofit organizations. Topics include the nature and purpose of risk management; the general risk management exposures facing nonprofit organizations; and risk mitigation strategies for nonprofits.

Grants and Extramural Funding

USDA National Institute of Food and Agriculture. Building Steps to Success for Youth Professionals in Rural Communities. April 2020 – Present. Co-Principal Investigator. \$149,847.

USDA National Institute of Food and Agriculture RHSE. PROSPER Florida: Preventing Youth Opioid Use in Rural Communities. September 2021 – August 2024. Co-Principal Investigator. \$348,388.

Substance Abuse Mental Health Services Administration. PROSPER Step-by-Step, State-by-State (P2S): Expansion of an Extension-Based Opioid Prevention Capacity-Building System. January 2023 – August 2023. Co-Principal Investigator. \$44,434.

USDA National Institute of Food and Agriculture. PROSPER Florida 2.0: Expanding and Scaling Up the Prevention of Youth Opioid Use. September 2023 – August 2026. Co-Principal Investigator. \$349,507.

Grant Proposals Currently Under Review

USDA National Institute of Food and Agriculture. Strengthening Families in Florida. Sep 2024 – August 2029. Co-Principal Investigator. \$595,025.

Internal Funding

USDA National Institute of Food and Agriculture. Understanding Recruitment and Retention in the 4-H Club Program Multistate HATCH Multistate Funds. Co-Principal Investigator. \$4,648.

USDA National Institute of Food and Agriculture. Youth Development Research Working Group. 2022. Co-Principal Investigator. \$8,911.

USDA National Institute of Food and Agriculture. Understanding Recruitment and Retention in the 4-H Club Program Multistate HATCH Multistate Funds. 2022. Co-Principal Investigator. \$4,353.

Refereed Publications 2019 - Present (Total: 7)

Doty, J., Lynne, S. D., Yourell, J.L.(g), Smith, S.J., Fogarty, K., **Pracht, D.**, and Taliaferro, L.A. (2023). Adolescent risk and protection profiles for violence perpetration: Insights for family and community-based prevention. *Aggressive Behavior*. 49(4): 396-408. doi:<https://doi.org/10.1002/ab.22077>

Robert, T. G., Cully Garbers, C.(g), and **Pracht, D.** (2023). Organizations' perception of service-learning study abroad programs and transformational partnerships. *Journal of Human Sciences and Extension*. 11(1): 11. <https://doi.org/10.55533/2325-5226.1372>

Roberts, T., Cully Garbers, C.(g), and **Pracht, D.** (2022). Moving beyond short-term impacts of service-learning study abroad program on students' transformation: An Irish case study. *Journal of International Agricultural and Extension Education*. 29(4): 54-71. <https://doi.org/10.4148/2831-5960.1052>

Pracht, D., Houghton, V.(g), Fogarty, K., and Sagas, M. (2020). Parents' motivations for enrolling their children in recreational sports. *Journal of Amateur Sport*. 6(1): 81-99. <https://doi.org/10.17161/jas.v6i1.8250>

Carnes, C.(g), Jones, J.A., **Pracht, D.**, and Simonne, E. (2019). Successful collaborations between nonprofits and Extension: Factors contributing to effective alliances. *Journal of Extension*. 57(2): 1-10. <https://doi.org/10.34068/joe.57.02.23>

Cully Garbers, C.(g), Roberts, T.G., and **Pracht, D.** (In Press). Short-term impacts of service-learning study abroad programs. *Journal of Agricultural Education*.

Toelle, A.(g), Osborne, E., Place, N, Carter, H., and **Pracht, D.** (In Press). Competencies and the early career 4-H agent. *Journal of Extension*.

Articles Under Review (Total: 3)

Masters, J(g), Gillen, M., **Pracht, D.**, and O'Neill, B. First-Generation College Student Financial Literacy: A comparative analysis. *Journal of Financial Education*.

Fogarty, K., Song, J., Counts, T., Grajo, N., **Pracht, D.**, and Diehl, D. Sports-related concussion among physically active adolescents in the southwestern United States: Effects on mental health during the pandemic. *Child Psychiatry & Human Development*.

Sarver, K.(g), Fogarty, K., Johns, T., and **Pracht, D.** Volunteer training, tenure, and facilitation of essential elements in 4-H: Examining conditions that promote positive youth development practices. *Children and Youth Services Review*.

Peer Reviewed EDIS (Total:12)

Electronic Data Information Source (EDIS) is a UF/IFAS peer-reviewed publication system used to share extension scholarship and articles are revised and updated every five years.

Peer Reviewed EDIS (Total: 12)

Pracht, D., Toelle, A., and Broaddus, B. (2022). Action research: A methodology for organizational change. EDIS. <https://edis.ifas.ufl.edu/publication/4H424>

Davis, P., **Pracht, D.**, Prevatt, S., Psikogios, J., Norman, M., Fogarty, K., Hink, J., Norman, M. (2018). Risk Management for 4-H Youth Development Work: Volunteer and youth

- protection. Florida Cooperative Extension Service Electronic Data Information Source. Available at <http://edis.ifas.ufl.edu/an321>
- Pracht, D.**, Davis, P., Prevatt, S, Psikogios, J., Norman, M., Fogarty, K., Hink, J. (2018). Risk Management for 4-H Youth Development Work: Pre-event planning guide and matrix. Florida Cooperative Extension Service Electronic Data Information Source. Available at <http://edis.ifas.ufl.edu/an321>
- Pracht, D.**, Davis, P., Prevatt, S, Psikogios, J, Hensley, S. (2018). Risk management for 4-H youth development work: Risk management checklist. Florida Cooperative Extension Service Electronic Data Information Source. Available at <http://edis.ifas.ufl.edu/an321>
- Prevatt, S., **Pracht, D.**, Davis, P., Psikogios, J., Norman, M., Fogarty, K., Hink, J. (2018). Risk Management for 4-H Youth Development Work: Transportation. Florida Cooperative Extension Service Electronic Data Information Source. Available at <http://edis.ifas.ufl.edu/an321>
- Davis, P., **Pracht, D.**, Prevatt, S., Psikogios, J., Norman, M., Fogarty, K., Hink, J. (2018). Risk Management for 4-H Youth Development Work: Records. Florida Cooperative Extension Service Electronic Data Information Source. Available at <http://edis.ifas.ufl.edu/an321>
- Prevatt, S., **Pracht, D.**, Davis, P., Psikogios, J., Norman, M., Fogarty, K., Hink, J. (2018). Risk Management for 4-H Youth Development Work: Contracts. Florida Cooperative Extension Service Electronic Data Information Source. Available at <http://edis.ifas.ufl.edu/an321>
- Prevatt, S., **Pracht, D.**, Davis, P., Psikogios, J., Norman, M., Fogarty, K., Hink, J. (2018). Risk Management for 4-H Youth Development Work: Insurance. Florida Cooperative Extension Service Electronic Data Information Source. Available at <http://edis.ifas.ufl.edu/an321>
- TenBroeck, S. DeVito, W., **Pracht, D.** Carr, C., Kirkland, B., & Bender, G. (2018). Risk Management for 4-H Youth Development Work: Large Animals-Horses. Florida Cooperative Extension Service Electronic Data Information Source. Available at <http://edis.ifas.ufl.edu/an321>
- Pracht, D.**, Pennisi, A., Davis, P., Prevatt, S., Psikogios, J., (2018). Risk Management for 4-H Youth Development Work: Fundraising and Fund Handling. Florida Cooperative Extension Service Electronic Data Information Source. Available at <http://edis.ifas.ufl.edu/an321>
- Davis, P., **Pracht, D.**, Prevatt, S., Psikogios, J. (2018). Risk Management for 4-H Youth Development Work: Crisis Management and Emergency Procedures. Florida Cooperative Extension Service Electronic Data Information Source Available at <http://edis.ifas.ufl.edu/an321>

Carr, C., TenBroeck, S., DeVito, W., Strong, C., **Pracht, D.**, & Bender, G. (2015). Risk Management for 4-H Youth Development Work: Large Animals — Livestock. Florida Cooperative Extension Service Electronic Data Information Source. Available at <http://edis.ifas.ufl.edu/an321>

Peer Reviewed EDIS: In Press (Total: 9)

Carr, C., TenBroeck, S., **Pracht, D.**, Bender, G., Norris, A., & Dierenfield, C. (In Press). Risk management for 4-H youth development work: Large animals — Livestock. EDIS.

Carr, C., TenBroeck, S., DeVito, W., Strong, **Pracht, D.**, and Bender, G. (In Press). Risk Management for 4-H Youth Development Work: Large Animals. EDIS.

Davis, P., **Pracht, D.**, Psikogios, J., Fogarty, K., Hink, J., Norman, M. N., & Dierenfield, C. (In Press). Risk management for 4-H youth development: Volunteer and youth protection. EDIS.

Davis, P., **Pracht, D.**, Psikogios, J., Norman, M. N., Fogarty, K., Hink, J., Dierenfield, C., & Hartman, K. (In Press). Risk management for 4-H youth development work: Records. EDIS.

Diem, K. G., Jordan, J. C., **Pracht, D.**, Butterfield, J., Dierenfield, C., Emerson, J., Ghosh, S., Hafner, D., Scarbrough, B., Davis, P., & Meringolo, D. (In Press). How to start a 4-H club (for youth 5-18). EDIS.

Diem, K.G., Jordan, J.C., Terry, B., **Pracht, D.**, Butterfield, J., Cletzer, A, McConnell, L., and Knowles, B. (In Press). How to Start a Club (for Youth Ages 8–18). EDIS.

Pracht, D., Davis, P., Psikogios, J., Hensley, S., Pierce, A., & Dierenfield, C. (In Press). Risk management for 4-H youth development work: Risk management checklist. EDIS.

Pracht, D., Davis, P., Psikogios, J., Norman, M. N., Fogarty, K., Hink, J., Hartman, K., Dierenfield, C., & Souers, M. (In Press). Risk management for 4-H youth development work: Records and Contracts. EDIS.

Pracht, D., Davis, P., Prevatt, S., Psikogios, J., and Hensley, S. (In Press). Risk Management for 4-H Youth Development Work: Risk Management Checklist. EDIS.

Cooperative Extension Curriculum (Total: 1)

Carter, G. & **Pracht, D.** (2019). *4-H Exploring Citizenship, My Community Curriculum*. Gainesville, FL UF/IFAS 4-H Youth Development.

Lectures, Speeches, Poster Presentations at Professional Conferences

International (Total: 13)

Refereed

- Pracht, D.**, Lawlor, C.(g), Simon, C., Fletcher K. H, and Coyle, M. (2024, May 29-Jun 1). Overcoming challenges through successful partnerships for an international service-learning study abroad program [Conference Presentation]. 2024 International Symposium on service-learning (ISSL) Symposium. Indianapolis, IN. <https://uindy.edu/issl2024>
- Fletcher, K.(g), Lawlor, C., **Pracht, D.**, Simon, C., and Coyle, M. (2024, May 29-Jun 1). An Irish tale: How four unlikely characters came together to create a successful international service-learning study abroad program [Conference Presentation]. 2024 International Symposium on Service-Learning (ISSL). Indianapolis, IN. <https://uindy.edu/issl2024/>
- Fletcher, K.H.(g), Roberts, T.G., and **Pracht, D.** (2023, Jun 20-24). Best practices: Lessons learned from a study abroad program [Conference Presentation]. NACTA. Las Cruces, NM.
- Honeycutt, S.(g), McLeod-Morin, A, Barnett, C., **Pracht, D.**, Telg, R.W., Baker, L.M, and Lindsey, A.B. (2023, Apr 26-29). Perceived threats and pandemics: Understanding Americans' perceptions of immigration during COVID-19 [Conference Presentation]. Association for international agricultural and Extension education. Guelph, Canada.
- Cully Garbers, C(&), Fletcher, K.H.(g), **Pracht, D.**, and Lawler, C. (2022, Oct 17-19). Creating a path: Models for integrating global internships into the curriculum [Conference Presentation]. Career-Integrated Global Learning (CIGL) Conference. Milan, Italy.
- Forthun, L. (&), Michael, M(g), Galindo, S., **Pracht, D.**, Fogarty, K., Doty, J., and Kersey, E.(g). (2022, Apr 24-26). Building steps to success: An evaluation of the University of Florida rural youth fellowship [Poster Presentation]. European Association for Research on Adolescents. Dublin, Ireland.
- Pracht, D.**, Fletcher, K.(g), Shapiro, A.(g), and Krause, J.(g). (2022, Jun 8-11). Servant leadership characteristics from and International Service-learning study abroad [Conference Presentation]. The 8th International Symposium on Service-Learning (ISSL). Nicosia, Cyprus.
- Fletcher, K.(g), **Pracht, D.**, Lawlor, C., Simon, C., and Coyle, M. (2022, Jun 8-11). Developing trust while building community capital, connection, cultural appreciation, and impact through international partnerships [Conference Workshop]. The 8th International Symposium on Service-Learning (ISSL). Nicosia, Cyprus.
- Fletcher, K. H.(g), and **Pracht, D.** (2021, Apr 12-14). International Service-Learning in Ireland: Discovering the Underlying Motivating Factors of Undergraduate Students [Conference Presentation]. Association for International Agricultural and Extension Education (AIAEE). Virtual. Apr 12, 2021 - Apr 14, 2021. <https://aiaee.wordpress.com/>
- Simonne, A., Allen, K., Marty-Jimenez, B.L., Lynch, W., Gal, N., Breslawski, J., Zamojski, K., Zabala, V., Rometo, M., **Pracht, D.**, Osgood, L., Mullins, A., Medina, A., and McAlpine, M. (2020, Oct 26-28). Extension Food Safety Training as a Potential Risk Mitigation Activity: A Pilot Case Study with 4-H Volunteers and Extension Agents in Florida [Poster

Presentation]. IAFP. Virtual. <https://www.foodprotection.org/upl/downloads/library/2020-abstract-book.pdf>

Pracht, D., and Fletcher, K. H.(g). (2020, Apr 20-24). Through the Eyes of Undergraduate Students: How Motivations, Values, and Success Impact International Service-Learning. AIAEE. Cancelled due to COVID - Abstract Printed.
https://www.aiaee.org/attachments/category/192/AIAEE_2020_programproceedings_final_spreads.pdfP.238-239

Pracht, D., Fletcher, K. H.(g), and Cully Garbers, C.(g). (2019, Apr 1-4). International Service-Learning Study Abroad: A Transformational Experience [Poster Presentation]. AIAEE. Port of Spain, Trinidad and Tobago.
<https://www.aiaee.org/attachments/category/187/2019%20AIAEE%20Conference%20Proceedings.pdfP.70-71>

Hendersheidt, G., Fletcher, K. H., Ivey, K. H., and **Pracht, D.** (2018, Jul 19-19). Internationalizing the Student Internship: An Irish Tale [Conference Presentation]. National Academic Advising Association (NACADA). Dublin, Ireland.
<https://nacada.ksu.edu/Events/International-Conferences/Dublin.aspx>

National (Total: 19)

Refereed

Lucier, D.(g), **Pracht, D.**, Chang, Y., and Connaughton, D. (2024, Feb 21-24). Influence on perceived physical risk on college football season ticket renew intention [Conference Presentation]. Sport and Recreational Law Association. Baltimore, MD.

Hensley, S.(g), **Pracht, D.**, and Myers, B.E. (2023, Oct 23-12). Treasures of PYD Unlocked by 4-H Members: A qualitative study of the perceptions of Florida 4-H youth to determine program quality elements and impacts [Conference Presentation]. National Epsilon Sigma Phi (ESP) Conference. Billings, MT.

Masters, J.(g), **Pracht, D.**, Gillen, M., and O'Neill, B. (2023, Nov 29-Dec 1). First generation student financial literacy: A comparative analysis. Association for Financial Counseling and Planning Education Conference [Conference Presentation]. New Orleans, LA.

Moore, B., Forthun, L.F., Hensley, S., Tharpe, A., **Pracht, D.**, and Abraczinskas, M. (2023, Oct 10-12). LST in schools is an Opioid prevention strategy stronger than steel [Conference Presentation]. NAE4-HYDP. Pittsburgh, PA.
[https://drive.google.com/file/d/1fm3vAQeHjNvDwgQeHjNvDwgQtqh_s8V8QixV6dAwe/view\(oral,co-presenter\)Abstract](https://drive.google.com/file/d/1fm3vAQeHjNvDwgQeHjNvDwgQtqh_s8V8QixV6dAwe/view(oral,co-presenter)Abstract)

Moore, B., Tharpe, A., Hensley, S., Forthun, L., **Pracht, D.**, and Abraczinskas, M. (2023, Oct 10-12). LST in schools is an Opioid prevention in rural communities [Conference Presentation]. National Association of Extension 4-H Youth Development Professionals. Pittsburgh, PA.

- Pracht, D.**, Hensley, S., and Miller, J. (2023, Sep 25-28). Parental expectations and experiences: The impact on 4-H member retention [Conference Presentation]. Epsilon Sigma Phi (ESP). Billings, MT.
- Moore, B., Tharpe, A., Hensley, S., **Pracht, D.**, Forthun, L.F., and Abraczinskas, M. (2023, Sep 25-28). Teaching Botvin Life Skills to enhance youth state of mind [Conference Presentation]. Epsilon Sigma Phi (ESP) National Conference. Billings, MT.
<https://portal.espnational.org/2023-schedule>
- Fletcher, K.(g), Roberts, G., and **Pracht, D.** (2023, Jun. 12-13). Strategies and best practices learned from an international service-learning youth development study abroad program [Conference Presentation]. Teaching Family Science Conference. Savannah, GA.
- Honeycutt, S.(g), McCleod-Morin, **Pracht, D.**, Telg, R.W., Baker, L.M, and Lindsay, A.B. (2023, Feb 5-6). Media mindset: Exploring how media coverage of immigration affects attitudes toward immigrants in the United States [Poster Presentation]. National Agricultural Communication Symposium. Oklahoma City, Oklahoma.
- Cully Garbers, C.(g), **Pracht, D.**, Fletcher, K.(g), and Lawler, C. (2022, Oct 17-18). Creating a path: Models for integrating global internships into the curriculum [Poster Presentation]. Career Integrated Global Learning (CIGL) Conference. Milan, Italy.
- Osgood, L., Allen, K., Breslawski, J., Hagen, J., Mullins, A., Portelos-Romero, M., **Pracht, D.**, Simonne, A., Zabala, V., and Zamojski, K. (2021, Mar 9-12). Safe Food Handling in Today's Food Landscape; Food Safety for Extension Events, Concessions and Fundraising [Conference Presentation]. Consumer Food Safety Education CFSES Virtual Conference. Virtual.
- Hensley, S., and **Pracht, D.** (2020, Oct 21). Understanding Recruitment and Retention in the 4-H Club Program: A multi-state research project [Conference Presentation]. NAE4-HYDP. Virtual.
- Hensley, S., and **Pracht, D.** (2020, Oct 6). Understanding Recruitment and Retention in the 4-H Club Program: A multi-state research project [Conference Presentation]. ESP. Virtual.
- Osgood, L, Zamojski, K., **Pracht, D.**, Murza, G., Zabala, V., Mullins, A., McAlpine, M., Breslawski, J., Lynch, W., Gal, N., Simonne, A., Allen, K., Medina-Solorzano, A., Dinkel, J., Hagen, J., and Rometa, M. (2020, Sep 16). Food Safety for Extension Events, Fund Raising or Concessions [Conference Presentation]. NEAFCS Virtual Conference. Virtual.
- Hensley, S.(g), and **Pracht, D.** Florida 4-H Agent mixed methods study: Why do they stay? [Conference Presentation]. NAE4-HA . White Sulphur Springs, WV. Nov 5, 2019.
- Rae-Keywood, J., Hensley, S., Miller, J., Kok, C., Cummins, M., and **Pracht, D.** (2019, Oct 15). Adult perceptions of first-year experience in 4-H [Poster Presentation]. ESP. Colorado Springs, CO.

Hensley, S.(g), and **Pracht, D.** (2019, Oct 15). A mixed method study examining factors that contribute to why extension agents stay [Conference Presentation]. ESP. Colorado Springs, CO.

Sarver, K.(g), Fogarty, K., Johns, T., and **Pracht, D.** (2019, Mar 23). Essential Elements of the volunteer role on youth life skill development [Conference Presentation]. Society for Research on Child Development. Baltimore, MD.

In Review (Total: 3)

Hensley, S., Moore, B., and **Pracht, D.** (2024, Oct 27-31). Opportunities Abound in Vaping and Opioid Prevention for Youth and Families [Conference Presentation]. Epsilon Sigma Phi (ESP) The Extension Professionals' Organization. Virginia Beach, VA. In Review

Pracht, D., Moore, B, Hensley, S., Forthun, L., Tharpe, A, Jackson, M., and Kerr, B. (2024, Oct 15-17). Celebrating family connections and success utilizing strengthening families 10-14 [Conference Presentation]. National Association Extension 4-H Youth Development Professionals. Boise, ID. In Review

Caskey, P., English, M., Dierenfield, C., and **Pracht, D.** (2024, Oct 15-17). Equipping your program with life-saving skills [Conference Workshop]. National Association of Extension 4-H Youth Development Professionals (NAE4-HYDP). Boise, ID. In Review

Regional (Total: 2)**Refereed**

Lindsey, A.B., **Pracht, D.**, and Cantrell, R. Seminar. (2020, Feb 1-3). Are they Ready? Assessing community resilience in a rural Florida county [Conference Presentation]. Southern Rural Sociological Association. Louisville, KY.

Broaddus, B.A., Toelle, A., and **Pracht, D.** (2019, Feb 4-5). Action research for organizational change and improvement: Initial steps in implementation [Poster Presentation]. Joint Conference of Extension Professionals. San Antonio, TX.
<https://www.jcep.org/elc/conference-posters> p.2 Annual Proceedings.

International Activities**Developed and co-directed a Youth Development Service-Learning study Abroad**

I co-developed the UF in Ireland Youth Development Service-Learning Study Abroad Program and two supporting courses (i.e., FYC4950 Ireland Field Study and FYC 4951 Youth Serve Culture). One of the only programs of its kind, it provides students with a six-week, service-learning experience within the context of youth development in Galway and Gweedore, Ireland. Since its inception in 2017, a total of 77 undergraduate students from nine majors have completed this program.

Outcomes/Impacts:

Student outcomes include developing leadership, collaboration, and confidence building skills. Students also reported increased empathy, adaptability, relationship building skills with peers and Irish citizens, and an increased sense of trust.

Scholarship of Teaching studies that I conducted to measure these outcomes have been used to support my research program, resulting in refereed presentations at 9 international conferences and 2 national conferences and 3 refereed journal articles published.

Extension Appointment (55%)**Supporting Youth Development Professionals' work in 4-H Development Programs****1. PYD/youth leadership/Civic Engagement**

Provide support and guidance to the Leadership/Citizenship Action Team. Over the last five years training, curriculum, and experiential learning activities have been implemented for over 55,000 youth (11,000 per year) enrolled in the leadership/citizenship project.

Outcomes/Impact: 4-H members report learning leadership and life skills through the mentorship they received helping to prepare them for their future endeavors.

2. Developing youth development professionals

A. Understanding Recruitment and Retention in the 4-H Club Program

HATCH Multistate Project

Active member of a multi-state research collaboration of 10 states and 20 Faculty developing a framework to build capacities and skills as well as address the retention of 4-H youth across the nation through the qualitative concepts of belonging, communication, and organization. Now in the second phase of the study, objectives are to provide training based on research to improve the 4-H member experience.

Outcomes/Impact: Overall youth self-reported 4.20 (out of 5) that they had a positive experience in 4-H. Youth reported that building relationships with peers, learning about their projects and how to better serve their communities was the best part of 4-H.

Why 4-H County Faculty Stay

Through my work as 4-H Specialist in Organizational Systems, after recognizing high turnover amongst the 4-H Youth Development County Faculty appointments, a collaboration and ad hoc committee was to examine why county faculty, specifically 4-H Youth Development Professionals stay. A mixed method study examining these factors was conducted and findings were reported to administrators.

Outcomes/Impact: The top theme that arose describing why a 4-H Youth Development County Faculty stays with UF/IFAS Extension in their current role is that they are passionate about working with young people, they have administrative support, and a flexible work environment. They also reported that their direct supervisor understands their program area. They also found support from others and had formed strong partnerships. Administrators have made intentional efforts to create organizational change that embraces these findings to ensure more 4-H Youth Development County Faculty will be retained in years to come.

B. Collaborating with Youth Development Professionals to build Community Capacity

Partnered with UF Faculty and the Center for Public Issues Education in Agriculture and Natural Resources providing in-service trainings at UF/IFAS Extension Symposia and facilitate county strategic planning sessions to enhance community capacity in rural and urban communities.

Outcomes/Impact: Counties have developed and implemented action plans, 10-year strategic plans, and community resilience plans to enhance their resilience.

C. Preventing Youth Opioid Use in Rural Communities

To expand community capacity and resilience, a federally funded grant supports a team of UF and County Extension faculty from four rural counties to implement the PROMoting School-community-university Partnerships to Enhance Resilience (PROSPER) evidence-based

delivery system for supporting sustained, community-based implantation of scientifically proven programs for youth and their families.

I serve as Co-Pi and a bridge between county 4-H faculty from four rural counties and the UF state management team who use an evidence-based delivery system for supporting sustained, community-based implantation of scientifically proven programs for youth and their families.

Outcomes/Impact: The program is already showing outcomes and impacts as Strengthening families program youth reported an improved future orientation, ability to change behavior, improved family communication, and family problem solving. The program has currently reached 325 6th graders participating in the Botvin Life Skills Training. Participants (n=103) of Botvin Life Skills Training (BLT) training completed a pre (m=7.96) and post (m=8.45) test on life Skills knowledge gain showing a difference of means of >49. The increase in knowledge is significant with a p-value of .00.

Outcomes/Impact: Nineteen families completed the Strengthening Families program and is continuing through August 2026. Parents self-reported significant improvement in their ability to set rules around substance use and to set consistent expectations for their child's behavior. They also reported improved family problem solving and exhibited more positive parenting behaviors.

D. Building Steps to Success for Youth Professionals in Rural Communities

The rural Youth Fellows Program (YRF) was designed for undergraduate students to engage in service-learning experiences through internships in UF/IFAS Extension. UF state and county faculty collaborated with undergraduate students in their courses to identify a community issue affecting the youth in the counties they would work in as an intern with during the summer semester after taking FYC 4301 Engaging Communities in Decision Making. Student fellows were mentored through the process of conducting needs assessments and developing their summer community-based action plans to improve the health and well-being of youth in select rural communities.

Outcomes/Impact: Results showed that undergraduate fellows developed a greater appreciation of the challenges of rural life, more positive attitudes towards working in rural communities, and were provided with opportunities to further develop their youth development professional skills.

3. Risk management for those engaged in youth programming

Support the Florida 4-H youth development professionals and program in conducting educational events and activities that coincide with the 4-H mission and mandates while protecting the safety of participants, sponsors, finances, and the goodwill/reputation of the 4-H name.

Lead the 4-H Youth Development Program through a significant cultural change regarding the necessity of mitigating potential inherent risks involved when managing a youth development

program. Coordinated an intentional Risk Management for 4-H Youth Development Work initiative involving 4-H Professionals in writing a series of 11 EDIS documents on risk and liability management. Provided support and in-service trainings.

Outcomes/Impact: 4-H Professionals have increased engagement with complying with Florida Statutes, University of Florida Office of Youth Compliance Services Policies, and UF/IFAS procedures.

Collaborated with UF Faculty and Extension professionals to develop 9 in-service trainings for volunteers operating concessions, fundraising, and other food events across the state of Florida. A total of 131 volunteers and county faculty attended a one-day training to learn safe food handling practices for UF/IFAS Extension events.

Outcomes/Impact: Fifty-three (53) participants, representing a 40% response rate reported adoption and implementation of the following food practices: 41 of 47 (87%) reported having a food thermometer at the volunteer location for Extension programs. 43 of 47 (91%) reported correct use and cleaning of cutting boards.

UF/IFAS Extension In-Service Trainings Offered 2019 - Present

Regional – Invited (1)

Samuel, N, **Pracht, D.**, and Aranca, T. Making the most of your time while social distancing. Kentucky State University [In-service Training]. Virtual. Mar 23, 2020.

State – Invited

Lindsey, A. B. & **Pracht, D.** (2023, May 10). Community Engagement: Because TOGETHER We Accomplish More [In-service Training]. University of Florida Institute of Food and Agricultural Science (UF/IFAS). Extension Symposium (N=33).

Samuel, N., and **Pracht, D.** Scholarship in Extension: Making the most of your time while social distancing [In-service Training]. UF/IFAS. Virtual. Apr 6, 2020. UF/IFAS.

Pracht, D. Community based Team leadership Building workshops for local volunteer organizations: FAHCE [Workshops]. Gainesville, Florida. 2019-Present. 40 participants annually with 200 participants over the last five years.

University Governance and Service

University

UFIC Scholarship Reviewer, 2019

College

Provided 10 Tenure and Promotion Evaluation Letters for UF/IFAS Extension Program for County Faculty going through the Promotion and Tenure Process at the University of Florida, 2019 - Present

Citizenship/Leadership Action Team 2007 - Present

Leap into Legislature Curriculum Committee

CALS Teaching Award Committee Member, 2022

CALS Teaching Award Committee Member, 2021

Search and Screen Committee Chair, 2021

State Specialized Extension Agent – Volunteer Management and Development

Extension Roadmap Steering Committee member, 2020

CALS Curriculum Committee, 2014-2018

December, 2021

September, 2022

CALS Teaching Council, 2019 – present

4-H State Competitive Events Judge, 4-H Youth Development Program, 2021

CALS Teaching Award Committee Member, 2020

Summer of Service Committee Member, Florida 4-H Youth Development Program, 2020

Community Pride Judge, 4-H Youth Development Program, 2020

4-H Demonstration Judge, Florida 4-H Youth Development Program, 2020

4-H State Portfolio Judge, Florida 4-H Youth Development Program, 2019

Department

Peer Teaching Review Committee member for eight UF Faculty, 2019 - Present

Graduate Dissertation Reviewer for Award Nomination, 2024

Search and Screen Committee Committees, 2023:

FYCS Instructional Assistant Professor (Lecturer)

FYCS Academic Advisor II

Rose V. Barnett Scholarship Committee Reviewer, 2023

Graduate Committee, 2021 - Present

Tenure and Promotion Advisory Committee, 2021

Undergraduate Curriculum Professional Skills Review Committee, 2021

Rose V. Barnett Scholarship Committee Reviewer, 2021

Graduate Committee Doctoral Program Review Letters, 2021

Transfer Preview FYCS Advisor, 2020

Nonprofit and Community Assistant Faculty Member Search and Screen Committee Chair, 2019

Reviewer for Scholarly Journals, 2019-present

Journal of Extension, 2022 and 2021

Journal of Youth Development, 2024, 2019, 2020 Special Issue on International PYD Review

EDIS, Electronic Data Information Source (EDIS) is a UF/IFAS peer-reviewed publication system used to share extension scholarship. Reviewed 5 Publications, 2019 - Present

Children and Youth Services review, 2020

AIAEE Conference Proceeding Manuscripts, 2019

Professional Memberships in the Profession 2019 - Present

International

Association for International Agricultural and Extension Education (AIAEE), 2015 - Present

Conference Planning Committee Member

European Association for Research on Adolescence (EARA), 2022 - Present

North American Colleges and Teachers of Agriculture (NACTA), 2019 - Present

National

Epsilon Sigma Phi Extension Professional's Organization (ESP), 2020 - Present

Family Science Association (FSA), 2023 - Present

National Council on Family Relations (NCFR), 2023 - Present

National Association of Extension 4-H Youth Development Professionals (NAE4-HYDP), 2007 - Present

State

Florida Association of Extension 4-H Agents, 2007 – Present