Hello and welcome to FYCS! I am Beatrice Pierre, M.S., Ph.D. Student and Graduate Assistant in the Department of Family, Youth, and Community Sciences (FYCS). I am your instructor for the semester and am super excited that you have chosen to take this course with me. If you are wondering, “What is FYCS?” don’t worry. You are Not alone! Simply stated: We are the helping people major, with a strong emphasis on prevention science.

I look forward to spending this semester with you, learning, growing & transforming together.

Let’s make this semester meaningful & worthy of our time.

Are you ready to dive into the syllabus?

Let’s Do This!

Details regarding your Instructor and undergraduate teaching assistants (UGTA):

My background is general business, agri-business, and soil & water conservation. After about 30 years of field experience in complex environments, I decided to change career gears. I ended up at UF, where I completed my Master of Science in FYCS, in 2020, with a concentration in family and youth development. I also completed two certificates in global health and sustainable development practice. In Fall 2020, I started my Ph.D. in Youth Development and Family Science (YFDS), specializing in positive youth development. I have a passion for youth well-being and thriving through evidence-based programming and appropriate policies. My research covers farmworkers’ youth from the perspectives of identifying and studying the barriers to their success, the extent to which the family environment they are being raised in affects their ability to thrive, and most importantly, what can be done for them to do thrive. I have been married to Ose Pierre for almost 30 years, and we have two children: Doubea and Neisha.

Please, feel free to call me “Bea.”

Office Hours: Tuesdays on Zoom 1:00 pm – 2:30 pm and Thursdays in person 1:00 pm – 2:30 pm
Zoom link: 3207151228 - Office: MCCB G086A

Email: If it’s regarding anything course-related, I prefer to be emailed via the message feature in Canvas

UFL email: bfenelon.pierre@ufl.edu – Again, you will get a faster response if you message me via Canvas for course-related issues.
Undergraduate Teaching Assistants:
Arianna Elizabeth Gerner: gernera@ufl.edu
Morgan Shupsky morgan.shupsky@ufl.edu
Jenny T. Tran jenny.tran@ufl.edu
Kaycee Whilby kwhilby@ufl.edu

THE BASICS: COURSE INFO

COURSE DESCRIPTION
This course introduces the study and practice of family, youth, and community sciences. Presents analytic concepts used in the study of FYCS. Emphasizes the vulnerabilities and needs of U.S. children, youth, families, and communities, and describes human services that maximize human potential and minimize personal and societal costs. Introduces the roles and skills of the human service professional.

COURSE FORMAT
This course includes lectures, in-class discussions, videos, teamwork, guest speakers, in-class exercises, homework, written assignments, web-based assignments, and Quizzes/Exams.

COURSE OBJECTIVES
The Principles of Family, Youth and Community Sciences course is designed to:

1) Introduce the basic premises of research and theory in the study of families, youth & communities.
2) Present human ecological theory as related to FYCS.
3) Describe the status of families, youth, and communities in the 21st century.
4) Identify programs designed to support families, youth, and communities.
5) Introduce theory, research, and policy associated with families, youth, and communities.
6) Familiarize students with library research, resource evaluation, and APA style for references.
7) Reinforce the intrinsic and extrinsic value of service-learning.
8) Acquaint students with professions related to working with families, youth, and communities.

LEARNING OBJECTIVES
Upon successful completion of the requirements of FYC3001, students will be able to:

1) Describe the components of and purpose of theory.
2) Provide a rationale for understanding and using research in FYCS.
3) Apply Human Ecological Theory to everyday situations.
4) Discriminate between sources of information.
5) Correctly cite references using APA.
6) Restate the demographics, concerns, & issues of families, youth & communities in the 21st century.
7) Recognize key components of common theories of human development, family life, & community.
8) Use and analyze service-learning experience to guide career planning.
9) Work successfully in a team environment.
WHAT DO I NEED TO BUY?

COURSE TEXT REQUIREMENT
This course requires students to utilize one text. It is relatively inexpensive and can be found online as new or used. Please purchase this text early in the semester. **Students must purchase the 7th edition.**


WHAT DO I HAVE TO DO TO PASS THIS CLASS?
Come prepared each day to dive in, learn, grow, break-down barriers, become a champion, discover your passion and submit your assignments.

ASSIGNMENTS (See course calendar for all due dates)

QUIZZES (600 Points)
All quizzes will be conducted online via Canvas and may include multiple-choice, matching, and short answer/fill in the blank questions. Each quiz consists of 25 questions and one bonus question. **Quizzes must be completed independently.** They are open note and open book, but you may not take quizzes with anyone else nor receive help from anyone registered for FYC3001 or who has already taken FYC3001. A good night’s sleep and eating a meal before class are far more critical than cramming for any quiz; please prepare for each quiz wisely. **There are no make-ups for quizzes. However, you may drop your lowest quiz. Please see Canvas for the due dates.**

- **Quiz 1** (100 points) – Syllabus & Week 1
- **Quiz 2** (100 points) – Week 2
- **Quiz 3** (100 points) – Week 3
- **Quiz 4** (100 points) – Week 4
- **Quiz 5** (100 points) – Week 5
- **Quiz 6** (100 points) – Cumulative

KEEPRA – THE TEAM PROJECT (200)

**The Team Project** (200 points total –class time and online submissions)

- You will find more information about this semester-long team project in Assignments under KEEPRA in Canvas.
- **We will also have a “de-brief” day in class – please decide to be present in class on that day.**
- Each Team will have time during class to work on KEEPRA every Friday. However, you will also need to spend time collaborating outside of class.
- This project is disseminated into 12 Steps.
- Each of these 12 Steps has individual due dates and requirements. Please see Canvas for further details.
- You will receive feedback on this project as you submit the steps throughout the semester.
Peer Evaluations (online only pts)
- You will find each of the 5 Peer Evaluations in Assignments under KEEPRA in Canvas. Each peer evaluation corresponds to a group of steps [Peer Eval 1 covers step1-5, Peer Eval 2 covers step6-7, Peer Eval 3 covers step8-9, Peer Eval 4 covers step9-11, Peer Eval 5 covers step13]
- These Peer Evaluations are a required portion of the KEEPRA Team Project as they impact your grades for the various steps of the Project.
- If you choose not to submit a Peer Evaluation, then you will automatically receive a zero on that Peer Evaluation.
- Peer evaluation scores will automatically affect your grades for the corresponding steps.
- Peer Evaluations have individual due dates; please see Canvas for each due date and further details.

The Project Presentation (up to 10 Extra credit Points)
- You will find more information about this presentation in Assignments under KEEPRA in Canvas.
- As a team, you may choose to present your KEEPRA Project to the class on the last day of class.
- Each Team will have up to 5 minutes to present.
- Sign-ups will be conducted in class
- You may be as creative and “edutaining” as you wish when presenting.
- Each team member must be present for the presentation to receive credit.
- Moreover, to receive credit for your presentation, you must be present for all team project presentations and submit evaluations.

KEEPRA Reflection (online only and optional)
- To help me continue improving the KEEPRA Team Project, I welcome your honest feedback on the entire Team-Based Project.
- These reflections should include the logistics of the project, your feelings, the components (steps & peer evaluations), and the timeline.
- This is a judgment-free zone; your opinions are valuable to the success of this project – Thank you in advance.

DOCUMENTARY REFLECTIONS (100 POINTS)

For this course segment, each student watches four documentaries related to Family, Youth, and Community Sciences and writes a 2-double space page reflection for each one. Each reflection paper will be worth 25 points. A list of documentary options will be provided, but you are welcome to suggest additional options. Please see Canvas for due dates. Note: By nature of the field, some content covered in documentaries may be disturbing and upsetting. Please seriously consider the documentary’s content and how you might be impacted before watching.

The reflection papers are open-ended, but some prompts that can guide your reflection include:
1. Describe the purpose of the documentary.
2. Describe what impacted you most about this documentary.
3. Describe three things you learned from this documentary that were surprising to you.
4. Was there someone in this documentary which you related to? How so?
5. What changes would you like to see for the population of interest (or society in general) based on what you learned in this documentary?
6. How do you feel after watching this documentary?

Again, these prompts are simply a starting point. You are welcome to include these and any additional reflections you have on the documentaries you choose.

OPPORTUNITIES FOR SUCCESS

There will be multiple opportunities for success available during the course of our semester.

1. In order for me to Get To Know You (GTKY) better – please complete this and you will receive five extra credit points for submitting a completed GTKY with an attached (recent) picture of yourself AND an uploaded (recent) picture of yourself to “Profile” on Canvas. See the course calendar for the due date.

2. To encourage attendance, as I do not require anyone to be in class, however, there will be random extra credit points assigned during class not to exceed 15 extra credit points in total for ALL extra credit opportunities. It will be at the discretion of the instructor when these points will be given and for what level of participation. These points could be awarded for being in attendance, when called upon, when role is taken, by completing reflection papers, or by completing in-class assignments or small teamwork. Please be mindful that these points are given at the instructor’s discretion, and they may also be removed by the instructor for failure to adhere to UF/IFAS/CALS/FYCS policies.

3. For you to keep the extra credit that you have accumulated the entire semester, I require all students to attend class, arrive to class on time, be ready to begin class at 11:00 am and stay during the whole class period, on the last day of class during the KEEPRA Presentations. If you fail to show up on time, all your extra credit points, which do not include your KEEPRA presentation extra credit points will be forfeited.

COURSE GUIDELINES

All of the following must be true for you to be eligible to receive a grade of Incomplete or "I:"

1. You completed a major portion of the course work with a passing grade (C or better),
2. You are unable to complete course requirements because of documented circumstances beyond your control, and
3. You and the instructor have discussed the situation prior to the final week of class (except under emergency conditions).
4. [URL]

COURSE POLICIES

1. Accommodations: FYCS strives to create an accessible and inclusive learning experience for diverse students. Students with disabilities are encouraged to connect with the Disability Resource Center (DRC). The DRC will engage with the student to identify any potential accommodations that may support the student’s success. Accommodations are changes in the learning environment that remove barriers and provide equitable opportunities for accessible learning. Given that barriers may vary from course to course, students must contact the DRC to discuss their specific needs and request accommodations.
course, students should meet with their DRC Learning Specialist once a semester to adjust accommodations.

- Accommodations listed in a DRC letter are not retroactive. The provision of accommodations commences when the student presents the instructor the accommodation letter. Students are encouraged to present accommodation letters as soon as they receive one so the accommodations can be put in place as early as possible. Students must allow ample time for the instructor to review and discuss accommodations with the student prior to implementation.

- If the student requires additional time for examinations, the student must notify the instructor at least one week prior to the examination.

2. Grading: Your grade is a direct result of the effort you put into this course. Each assignment has been assigned a possible point value. You will earn points as you complete each assignment. These points accumulate to create your final score. Assignments will be graded on the quality and content of the writing. Be sure to spell check, grammar check, and proofread your work before submitting it. Points will be deducted for not following instructions, poor grammar, spelling errors, and lack of appropriate etiquette. For information on current UF policies for assigning grade points, see

[https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/](https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/)

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<thead>
<tr>
<th>Assignment/Assessment</th>
<th>Point Value</th>
<th>Grading Scale</th>
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<tbody>
<tr>
<td>Quizzes 1-6 (100 pts each and drop the lowest)</td>
<td>500</td>
<td>A 93-100%</td>
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<tr>
<td>KEEPRA Group paper and peer evaluations</td>
<td>200</td>
<td>A- 90-92%</td>
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<tr>
<td>Documentary reflections (4 @ 25 points each)</td>
<td>100</td>
<td>B 83-86%</td>
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<td>C+ 80-82%</td>
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<td><strong>Total points</strong></td>
<td><strong>800</strong></td>
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<td><strong>Extra credits (15 points in class and 10 for KEEPRA)</strong></td>
<td><strong>25</strong></td>
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3. Grade adjustments: It is unethical and in direct violation of the Honor Code to request an unjustifiable grade adjustment. Grades follow the above grading scale and are not rounded up. Please note that students have 1 week to review assignment/assessment grades/comments and contact the instructor with questions concerning the grade. Students who fail to review their assignment scores within one week of release of grades may not request retroactive adjustments on scores.

4. Late Assignments/Make up policy:

- If you miss any online exam or quiz, there are no make-ups.
• Each quiz is open for several days; therefore, you will have ample time and opportunity to take each quiz and exam at your convenience.

• If you miss submitting any assignment, except for the peer evaluation, you will automatically receive 5 points off per business day up to 7 business days. After 7 business days, you will automatically receive a zero for that assignment. To see the UF Policy on absences see: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx#absences

• Please see university policy regarding university and medically excused absences. In the event of an unforeseen emergency (death in the immediate family, sudden illness, etc.), please contact your instructor as soon as possible. Be proactive and forthcoming. Failure to communicate with your instructor may result in zero (0) grade.

The Canvas app is a great tool for checking your mail, announcements, and viewing your grades. It is not a great tool for submitting assignments as the uploading procedure is unreliable. In addition, I am unable to see you attempted to submit something using the app (I can view your activity in Canvas when using an internet browser). To protect yourself in the event of any technical glitch, do not use the mobile app for submitting assignments. Additionally, you should take and save screenshots of all Canvas submission confirmations. Failure to document your submission will result in a zero (0) grade should there be a system error. Do not contact your instructor or TA without proper documentation to support your claims, which includes screenshots of submissions and a ticket number from the Help Desk.

5. Attendance Requirement
• Each student is allowed to miss up to 2 days of class throughout the entire semester without penalty. Once you have reached 2 absences, if you choose to miss more than 2 days of class I strongly encourage you to connect with me. I am happy to meet with you. Your success in this class is important to me and your attendance counts a lot toward your success. I want to ensure that you are empowered. However, failure to comply with these proposed steps for any additional absence days, you will be docked one full letter grade for each absence.

• These 2 days may not take place when being present in class is required (see course calendar for details), nor is it allowed on any Team-Project Friday unless otherwise discussed proactively with your instructors and you have received permission from your instructors.

• I do not necessarily collect attendance; however, I will know when you are missing and even when you come late to class.

• Please make your best effort to attend every class session, and if you are not able to attend, please be proactive by emailing me via canvas mail to let me know that you will be absent that day.

6. Contacting your instructor/TA: Please contact your instructor/TA through Canvas (not @ufl) email. Keep in mind that email exchanges between students, faculty, and staff are a form of professional correspondence and permanent documentation between two (or more) people, and they are NOT confidential. Be sure your emails are polite, professional, and well prepared before hitting send. Although most faculty try to answer emails promptly, you should allow at least 1 business day before expecting a response.
7. **Email and web access requirement**: All students are required to have a UF email account and must be able to access Canvas. You are responsible for regularly checking the Canvas site for the course calendar, lecture notes, required readings, announcements, assignment feedback, and other course resources/materials. If you are experiencing issues with Canvas call 352-392-HELP or connect via email (helpdesk@ufl.edu). Phone and email support are available 24/7. Do not contact your instructor without a ticket number from the help desk.

**GRADES AND GRADE POINTS**
For information on current UF policies for assigning grade points, see: https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/

**ATTENDANCE AND MAKE-UP WORK**
Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at: https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/

**ONLINE COURSE EVALUATION PROCESS**
Student assessment of instruction is an important part of efforts to improve teaching and learning. At the end of the semester, students are expected to provide feedback on the quality of instruction in this course using a standard set of university and college criteria. Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at: https://gatorevals.aa.ufl.edu/students/ Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/ Summaries of course evaluation results are available to students at: https://gatorevals.aa.ufl.edu/public-results/

**ACADEMIC HONESTY**
As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.” You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code
SOFTWARE USE
All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

SERVICES FOR STUDENTS WITH DISABILITIES/VARYING ABILITIES
The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation 0001 Reid Hall, 352-392-8565, https://disability.ufl.edu/

**If you are working with Disability Resources, please have the DRC email us your accommodation letter during the first two weeks of the semester. Once received, we will be able to coordinate a plan for your success in our class.**

CAMPUS HELPING RESOURCES
Students experiencing crises or personal problems that interfere with their general wellbeing are encouraged to utilize the university’s counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

- **University Counseling & Wellness Center**, 3190 Radio Road, 352-392-1575, www.counseling.ufl.edu
  - Counseling Services
  - Groups and Workshops
  - Outreach and Consultation
  - Self-Help Library
  - Wellness Coaching
- **U Matter We Care**, www.umatter.ufl.edu/
- **Career Connections Center**, First Floor JWRU, 392-1601, https://career.ufl.edu/
- **Student Success Initiative**, http://studentsuccess.ufl.edu

STUDENT COMPLAINTS
- Residential Course: https://sccr.dso.ufl.edu/policies/student-honor-code-studentconduct-code/

FYCS DIVERSITY, EQUITY, AND INCLUSION STATEMENT
The UF/IFAS Department of Family, Youth and Community Sciences is committed to engaging positively in a global and diverse society through its teaching, extension, and research efforts. That commitment is demonstrated by creating an inclusive educational environment that fosters belonging as we mentor students, perform relevant scholarship, and conduct outreach for families, youth, and communities that is sensitive and responsive to the needs of diverse audiences. Intentional effort is made to providing
access and equity to underrepresented, underserved, marginalized, and minoritized people in Florida and beyond.

**COURSE CALENDAR**
- Our Course Calendar is subject to change based on circumstance that are beyond our control
- If there are any changes, please expect to receive an Announcement via Canvas with any changes/updates/information.