

**FYC 4941: Practicum in Family, Youth
and Community Sciences (FYCS)
Spring 2025
12378 (3 credits-Online)
21343 (6 credits- Online)**



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Department: FYCS	Department: FYCS
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Note: The instructor reserves the right to change any aspect of this syllabus and to make appropriate updates. Changes to the syllabus, including the course calendar, will be communicated to students in a timely manner.

CATALOGUE DESCRIPTION

In-person work experience in a human/community services agency and a professional seminar to discuss student progress, workplace experiences, and issues and critical topics in professional development.

COURSE DETAILS

This course provides students with hands-on experience in their chosen profession and is meant to be a time of service and innovation to the supervising agency, as well as a significant learning opportunity for the student. Only through a practical experience such as this can the efficient application of knowledge, ideas, and skills in a realistic work setting occurs. With this, both the practicum student and the agency should benefit immensely.

Students are expected to learn about the agencies' organizational culture, policies, goals and objectives, relationships with other organizations and the community at large, the various roles of agency personnel, and the clientele served. Required course assessment are to aid in processing and assessing the practicum experience, and all course assessments relate to professional issues and responsibilities, such as understanding the culture of the organization, issues in ethics, and workplace communication.

PREREQUISITES

To enroll in the practicum experience, **FYCS majors who enrolled at the university prior to Summer B 2022** must have completed the following required courses, earning a C or better in each:

- FYC 3001: Principles of FYCS
- FYC 3101 or SYG 2430: Parenting and Family Development; Marriage and Family
- FYC 3201: Foundations of Youth Development
- FYC 3401: Introduction to Social and Economic Perspectives on the Community
- FYC 4622: Program Planning and Evaluation
- FYC 4801: Applied Social Research Methods
- FYC 4931: Family, Youth and Community Sciences Professional Development

To enroll in the practicum experience, **FYCS majors who enrolled at the university starting Summer B 2022** must have completed the following required courses, earning a C or better in each:

- FYC 3001: Principles of Family, Youth and Community Sciences
- FYC 3112: Contemporary Family Problems and Interventions
- FYC 3115: Human Services
- FYC 3201: Foundations of Youth Development
- FYC 3401: Introduction to Social and Economic Perspectives on the Community
- FYC 4114: Ethical Issues in Family, Youth and Community Sciences
- FYC 4622: Planning and Evaluating Family, Youth and Community Science Programs
- FYC 4801: Applied Social Research Methods
- FYC 4931: Family, Youth and Community Sciences Professional Development

*Students completing an area of specialization in **Family Life Education (CFLE)** must have completed FYC 4503: Methods of Family Life Education, earning a C or better, in addition to the appropriate prerequisite courses listed above.

COURSE OBJECTIVES

The major objectives for the practicum experience will enable the student to:

1. develop an understanding of their professional role in the agency/organization.
2. complete tasks required of a professional in the field.
3. apply theory and classroom knowledge and skills to a practical work environment.
4. develop skills and increase knowledge in areas of interest.
5. contribute significantly to the activities, events, and projects of the agency/organization.
6. reflect on the practicum experience and how it has affected their career plans and goals.
7. prepare for future employment or advanced education in related fields.

COURSE REQUIREMENTS

The practicum is a for-credit requirement for students majoring in FYCS or who are working to complete a minor in Nonprofit Organizational Leadership. Students enrolled in this course earn university credit for 240 hours of completed practical work while engaging in-person with their approved agency/organization. Assessments are also given to fulfill course requirements and objectives.

1. Practicum Agreement and Syllabus Quiz
2. Journal Assignments (Objective 6)
3. Electronic Portfolio (Objectives 1, 2, 3, 4, 5, 6, 7)
4. Midterm and Final Evaluation (Objectives 1, 2, 4, 5, 6, 8)
5. Post-Practicum Exercise (Objectives 2, 4, 7)
6. Practicum Experience Survey (Objective 6)
7. SI Paper (Objectives 1, 3, 8)
8. LinkedIn Learning Training (Objectives 3, 4, 5, 7)

COURSE POLICIES & EXPECTATIONS

1. Special Accommodations: Accommodations are changes in the learning environment that remove barriers and provide equitable opportunities for accessible learning and participation. FYCS is committed to providing reasonable accommodations to assist students in their coursework.

Due to the nature of the program, accommodations can vary from the Academic (classroom) setting to the Practicum (fieldwork) setting. Students requesting *Practicum* accommodations (which is different from *course* accommodations) should first register with the Disability Resource Center (DRC; 352-392-8565 or www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will meet with a DRC representative where reasonable accommodations will be discussed.

Accommodation letters generated from the DRC website will not be accepted for Practicum placement. Students must meet with their Accessibility Specialist to discuss reasonable accommodations for the Practicum experience. The student's Accessibility Specialist will create a Practicum accommodation letter for the student to share with the Practicum Coordinator and their Practicum site supervisor. Students with disabilities should follow this procedure as early as possible in the semester.

All students must meet the following requirements as an expectation of the program:

- a. Students have **13.5 weeks in the SPRING 2025 semester** (must complete a minimum of 12 on-site weeks) to complete 240 contact hours at their approved site.
- b. FYCS recognizes diverse learners may need additional time to complete assessments. Assessments open at least two weeks prior to due dates and students can complete assessments during this time. Thus, there is no need for extensions and therefore none will be provided.
- c. Late arrival accommodations must be negotiated with the site supervisor in advance and should be taken into consideration with the required 240 contact hours.

2. Grading: Grades are a direct result of the effort put into this course. Each assessment has been assigned a possible point value. Points are earned when assessments are completed and accumulate to create a final score. Assessments will be graded on the quality and content of the writing. Students should spell check, grammar check, and proofread work before submitting. Expectations are high for this capstone, experienced-based course. Points will be deducted for not following instructions, poor grammar, spelling errors, and lack of appropriate etiquette. For information on current UF policies for assigning grade points, see <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>

Since assignment feedback is valuable to your success in this course, I take care to provide extensive feedback on assignments, especially the Social Issues Paper. As your instructor, I will do my best to return all assignments within 7 business days of the assignment due date.

Assessment	Point Value	Grading Scale		
Practicum Agreement & Syllabus Quiz	10	A A- B+ B B- C+ C C- D+ D D- E	93%-100%	488-525
Journal Assignments	60		90%-92.99%	472-487
Midterm Evaluation	35		88-89.99%	462-471
Electronic Portfolio	80		83-87.99%	435-470
Final Evaluation	70		80-82.99%	420-434
Post-practicum Exercise	30		78%-79.99%	409-419
Practicum Experience Survey	20		73%-77.99%	383-408
SI Paper	210		70%-72.99%	367-382
LinkedIn Learning Training	10		68%-69.99%	357-366
			63%-67.99%	331-356
			60%-62.99%	315-330
			0%-59.99%	0-314
Total points	525			

3. Grade adjustments: It is unethical and in direct violation of the Honor Code to request an unjustifiable grade adjustment. No extra credit opportunities are offered in this course. Please note that students have 1 week to review assessment grades/comments and contact the instructor with questions concerning the grade. Students who fail to review their assessment scores within one week of release of grades may not request retroactive adjustments on scores.

4. Late Assessments: Assessments are submitted through Canvas (except for evaluations completed by the supervisor) and are due by 5:00 p.m. on the date indicated on the course calendar. There is a 7-hour grace period (until 11:59 p.m. on the due date) for online (Canvas) submissions. Late points will not be deducted during this time.

- *A grace period is intended to accommodate for any technical difficulties while trying to submit your assessment. If you wait until close to 11:59 p.m. before attempting to submit your assessment for the first time and experience technical difficulties, you will not be granted additional time as a result. My advice is to attempt to submit by the scheduled due date (5:00 p.m.) and use the grace period to resolve technical issues that may arise, if any. Do not wait until 11:59 p.m. to submit for the first time as work will not be accepted late (after 11:59 p.m.) if something goes wrong.*
- *Assessments will not be accepted after the grace period ends without written instructor approval at least 24 hours prior to the scheduled due date. That is, approval must be obtained via email by 5:00 p.m. the day before an assessment is due. **The Midterm and Final Evaluations must be received by 5:00 p.m. The grace period does not apply to these emailed evaluations.***

You are expected to complete all assessments within the course by the specified dates. Late assessments will not be accepted. Requirements for class assessments and other work are consistent with university policies that can be found at: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>. Please see university policy regarding university and medically-excused absences. In the event of an unforeseen emergency (death in the immediate family, sudden illness, etc.), please contact your instructor as soon as possible. Be proactive and forthcoming. Failure to communicate with your instructor may result in a zero (0) grade.

The Canvas app is a great tool for checking your mail, announcements, and viewing your grades. It is not a great tool for submitting assessments as the uploading procedure is unreliable. In addition, instructors are unable to see you attempted to submit something using the app (we can view your activity in Canvas when using an internet browser). To protect yourself in the event of any technical glitch, do not use the mobile app for submitting assessments. Additionally, you should take and save screenshots of all Canvas submission confirmations. Failure to document your submission will result in a zero (0) grade should there be a system error. Do not contact your instructor without proper documentation to support your claims, which includes screenshots of submissions and a ticket number from the Help Desk.

5. Attendance: Practicum students should maintain the schedule agreed upon by the site supervisor and approved by the FYCS Practicum Coordinator, as indicated in the practicum proposal packet. All students are expected to have a typical weekly schedule with the understanding that additionally scheduled hours may be required on an as-needed basis as determined by the supervisor.

Practicum students are permitted to observe nationally recognized holidays also observed by the agency (MLK Day, Memorial Day, Juneteenth, Labor Day, Independence Day, etc.), as well as University holidays (spring break, homecoming, etc.). Although time off for National and University holidays is pre-approved by the Department, final approval for time off during these holidays is at the discretion of the practicum supervisor.

Practicum students must earn all hours at the agency office or during agency sponsored events (on-site). Students are not permitted to earn hours while working off-site or remotely (i.e., home). Note: If a circumstance precludes UF students from completing practicum hours on-site, the FYCS Practicum Coordinator will contact practicum students and site supervisors to discuss the processes involved with working remotely.

6. Contacting your instructor/TA: Please contact Dr. Johnson through Canvas (not @ufl) email and your TA through their UFL email. Keep in mind that email exchanges between students, faculty, and staff are a form of professional correspondence and permanent documentation between two (or more) people, and they are NOT confidential. Be sure your emails are polite, professional, and well prepared before hitting send (i.e., follow professional 'netiquette'). Although most faculty and TAs try to answer emails promptly, you should allow 2 business days before expecting a response. To maintain a work-life balance, we do not answer emails outside business hours.

7. Email, web, and technology access requirement: All students are required to have a UF email account and must be able to access Canvas. You are responsible for regularly checking the Canvas site for the course calendar, announcements, and other course resources/materials. If you are experiencing issues with Canvas call 352-392-HELP or connect via email (helpdesk@ufl.edu). Phone and email support are available 24/7. *Do not contact your instructor without a ticket number from the help desk.*

ASSESSMENTS

1. Practicum Agreement & Syllabus Quiz: To ensure students understand expectations for their practicum experience, including FYC 4941 course assessments, students are required to complete this quiz during the first week of the semester. Failure to complete this quiz may result in dismissal from the course or the inability to submit subsequent course assessments.

2. Journal Assignments: To help students monitor their progress and reflect on their practicum experience, each student will be responsible for submitting journal assignments throughout the practicum experience. Refer to the provided rubrics for specific grading criteria.

3. Electronic Portfolio (EP): The purpose of the EP is to highlight accomplishments as a practicum student and undergraduate student at the University of Florida. The EP is a unique opportunity to showcase various activities, achievements, and skills acquired throughout the course of the undergraduate career. This includes various trainings completed through LinkedIn Learning and other reputable, university-supported platforms. More information on this assessment can be found on Canvas.

4. Midterm and Final Evaluation: The midterm and final evaluations are completed by the agency supervisor at the midpoint of the semester (midterm) and again at the end of the practicum (final). These forms should be provided by the student to the site supervisor and may be hand-written. These forms must be signed by the site supervisor and emailed directly to the instructor by the site supervisor. These forms directly impact student grades. Failure to meet the required hours or turn in the final evaluation by the due date will result in the student receiving a failing grade in the course. Practicum students must meet the required minimum hours by the last class day of the semester.

5. Post-practicum Exercise: Students are expected to demonstrate professionalism and proficiency by completing a three-part post-practicum exercise. More information on this assessment can be found on Canvas.

6. Practicum Experience Survey: This survey allows the student to 'grade' their practicum site and provide feedback regarding their practicum experience, including the course (FYC 4941) and course instructor/practicum coordinator. The student is encouraged to provide an honest, constructive evaluation of their experience. This form is not shared with the site supervisor. Review [this webpage](#) for information on how to provide constructive feedback.

7. SI Paper: This semester-long assessment requires students to describe, research, interpret, and discuss the community need that aligns with their chosen agency. This assessment will be completed in steps and students will receive formative feedback prior to the final submission. This includes a graded prep assignment to ensure the student has an appropriate community need. This formative feedback is an opportunity to receive evaluation without repercussion given the first 4 parts are ungraded. However, students must make and include revised parts with every submission to receive feedback. For example, you must include revised Parts 1, 2, and 3 in your Part 4 submission. If a student fails to submit the Final Paper by the due date, their last submission will be graded in its place. More information on this assessment can be found on Canvas.

8. LinkedIn Learning Training: Students will complete the LinkedIn Learning Training titled *Developing Leadership Presence* by John Ullman. This assignment requires the student to respond to prompts about the training and upload proof of completion to Canvas.

COURSE CALENDAR

Spring 2025 Practicum is from Monday, January 13 – Wednesday, April 23 (13.5 weeks w/Spring Break)

Assessment	Due (@ 5:00 p.m. EST)
Practicum Agreement & Syllabus Quiz	Wednesday, 1/15
SI Paper Prep Assignment	Wednesday, 1/15
Journal 1	Wednesday, 1/22
SI Paper: Part 1	Wednesday, 2/5
LinkedIn Learning Training	Wednesday, 2/12
Journal 2	Wednesday, 2/12
SI Paper: Part 2	Wednesday, 2/19
Midterm Evaluation	Wednesday, 2/26
SI Paper: Part 3	Wednesday, 3/5
Post-Practicum Exercise	Wednesday, 3/12
SI Paper: Part 4	Wednesday, 3/26
Journal 3	Wednesday, 4/2
SI Paper: Final	Wednesday, 4/9
Electronic Portfolio	Wednesday, 4/16
Practicum Experience Survey	Wednesday, 4/23
Final Evaluation	*Wednesday, 4/23

***Because the final evaluation verifies hours earned, failure to submit the form by this time will render the course incomplete. All hours must be earned by the last day of the practicum semester. There are no exceptions to this date and there is no submission grace period. This form must be emailed to Dr. Johnson by the site supervisor by 5:00 p.m.**

ACADEMIC HONESTY AND INTEGRITY

Any assessment you submit, including your practicum proposal, must be original works authored by you as an individual in the course unless your instructors provide explicit permission for collaboration. Your thoughts are unique and valuable, and assessments and examinations provide you with an opportunity to share your insights with your instructor.

Since writing, analytical, and critical thinking skills are part of the learning outcomes of this course, all writing assignments should be prepared by the student. Developing strong competencies in this area will prepare you for a competitive workplace. Therefore, AI-generated submissions are not permitted and will be treated as plagiarism. Faculty reserve the right to use Artificial Intelligence (AI) detection software to find instances of AI-generated writing in student submissions. The findings are binding and can be subject to student code of conduct, academic dishonesty, and plagiarism policies in the course. Students who use AI software to compose assignments will face disciplinary action. Ethics still matter and plagiarism is a serious University of Florida offense.

Academic Misconduct includes (but is not necessarily limited to) using ideas, words, images, or content in any other media that you did not create and presenting that content as if you were the creator. Copying content that other people created—either directly or in a modified form—without properly

acknowledging the creator qualifies as academic misconduct, as does utilizing unauthorized digital tools such as artificial intelligence to create content.

- Review [this webpage](#), [this website](#), and watch this [short video](#) about plagiarism and/or academic misconduct.
- Be mindful that as a result of the registration process at the University of Florida, any enrolled student is committed to uphold the Honor Code, which includes the following pledge: *"We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity."*
- You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: *"On my honor, I have neither given nor received unauthorized aid in doing this assignment."*
- It is assumed that you will complete all work independently unless the instructor provides explicit permission for you to collaborate on course tasks. Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code.
- Students agree that by taking this course all required assessments may be subject to submission for textual similarity review to Turnitin.com or other plagiarism detection services (directly or via Canvas) for the detection of plagiarism. All submitted assessment will be included as source documents in the Turnitin.com reference database solely for the purposed of detecting plagiarism of such papers. The use of Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.
- An assignment that is found to have been plagiarized or to have used unauthorized tools will automatically receive a zero and you will not be given an opportunity to repeat the assignment for a passing grade. Depending on the severity of the case, academic misconduct may result in a failing grade in the course. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the student honor code, the Orange Book, see: [Student Honor Code and Student Conduct Code – Regulation and Policy Hub \(ufl.edu\)](#)

FYCS COMMITMENT

The UF/IFAS Department of Family, Youth and Community Sciences is committed to engaging positively in a global society through its teaching, extension, and research efforts. That commitment is demonstrated by creating an educational environment that fosters belonging as we mentor students, perform relevant scholarship, and conduct outreach for families, youth, and communities that is sensitive and responsive to the needs of the community. Intentional effort is made to providing access to underrepresented, underserved, marginalized, and minoritized people in Florida and beyond.

ONLINE COURSE EVALUATIONS

Student assessment of instruction is an important part of efforts to improve teaching and learning. At the end of the semester, students will be given the opportunity to provide feedback on the quality of instruction via the Practicum Experience Survey. Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing the Practicum Experience Survey.

SOFTWARE USE AND COMPUTING REQUIREMENTS

All faculty, staff and students at the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

The University of Florida requires all students to have continuous ongoing access to computer hardware and software appropriate to their degree program. Course work in all degree programs requires the use of a computer and reliable high-speed internet connectivity. Activities related to student life including academic advisement, course registration, official university correspondence, use of library resources, and student financial affairs are predicated on access to a computer with internet connectivity.

It is expected that most students will meet this requirement by owning or leasing a computer appropriate to their degree program. The cost of meeting this requirement may be included in financial aid considerations. It is also expected that students have access to the internet both on and off campus. Visit the UF Information Technology website for information on how to connect: <https://it.ufl.edu/get-connected/>

Failure to adhere to the policy is likely to result in a negative impact on academic performance if students choose not to obtain the computing technology necessary to engage in course work appropriately.

SOFTWARE SUITES

The use of Microsoft Word (Office 365) is required to submit assignments in this course. The University of Florida provides Microsoft Office 365 free of charge to all students. Visit this website for more information on accessing collaboration tools: <https://cloud.it.ufl.edu/collaboration-tools/office-365/>

E-LEARNING PRIVACY STATEMENT

The systems and services supported by E-Learning Support (ELS) within the University of Florida Information Technology (UFIT) are provided for the use of the University community. All users of ELS are expected to be aware of and abide by:

- The [UF Privacy Policy](#)
- The [UF Acceptable Use Policy](#)
- The [UF Intellectual Property Policy](#)
- The [UF Copyright information](#)
- The [Instructure Privacy Policy](#)
- Users should also be aware of the requirements of federal and state laws such as FERPA and HIPAA governing the protection of information in ELS. Brief online training in each of these laws is available at the Privacy Office web site.

More information on Supported Services Privacy, Rules for Online Conduct, and Confidentiality can be found here: <https://elearning.ufl.edu/supported-services/>

UNIVERSITY RESOURCES- ACADEMIC & STUDENT SERVICES

The University of Florida has support services available for all students to help them succeed inside and outside the classroom. If you need additional support, you are encouraged to reach out to your instructor.

Counseling and Wellness Center (<https://counseling.ufl.edu/>) offers services and resources related to a variety of personal concerns, including but not limited to test-related stress, anxiety and depression, substance use, relationships, and sexual orientation and gender. All services are confidential. If a student is having a mental health emergency, they may call 352-392-1575 to speak to a crisis counselor. Additional contact information: 3190 Radio Road, (352) 392-1575, <http://counseling.ufl.edu>

Office of Victim Services (<https://police.ufl.edu/about/divisions/office-of-victim-services/>) recognizes that few events, if any, that may occur in one's life can compare to the potentially traumatizing effects of being a victim of a crime. A victim advocate is available 24/7 to provide support for victims of actual or threatened violence. All services are free and confidential. You can speak to an advocate directly by calling 352-392-5648 during business hours (M-F, 8:00 a.m. – 5:00 p.m.) or 24/7 by calling the University Police Department's Dispatch Center at 352-392-1111.

GatorWell Health Promotion Services (<http://gatorwell.ufsa.ufl.edu/>) is UF's campus health promotion department. Services include HIV testing, Quit Tobacco coaching, Wellness Coaching for Academic Success, Health Huts, and various other outreach/educational events. GatorWell also provides free condoms and other sexual health resources to students. Visit one of their three campus locations including their main location on the First Floor of the Reitz Union.

Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the website: <https://shcc.ufl.edu/>

Disability Resource Center <https://disability.ufl.edu/> serves the Gator Nation by ensuring our community is accessible to all Gators and our campus culture is one of access and inclusion. Students can connect with the DRC to receive support services and accommodations.

Accessible UF: Resources to address accessibility and inclusivity across campus.
<https://accessibility.ufl.edu/>

University Police Department: Call 352-392-1111 (or 9-1-1 for emergencies) or visit the website: <https://police.ufl.edu/>

UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the UF Health Emergency Room and Trauma Center website: <https://ufhealth.org/emergency-room-trauma-center>

UF Computing Help Desk (<http://helpdesk.ufl.edu/>) is available to help students with technical issues, including CANVAS. You can call the UF Help Desk 24/7 at 352-392-HELP.

U Matter, We Care (<http://www.umatter.ufl.edu/>) is an initiative committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if someone is in need. If you or a friend is in distress, please submit a care concern here: <https://umatter.ufl.edu/refer-or-report/>

Career Connections Center (<https://career.ufl.edu/>) can help you across the lifespan of your career and is located on the First Floor of the Reitz Union.

Teaching Center: Located in Broward Hall. To make an appointment for general study support and tutoring, call 352- 392-6420 or visit the website: <https://teachingcenter.ufl.edu/>

Writing Studio: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers. <https://writing.ufl.edu/writing-studio/>

Student Complaints

- For online courses: <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>
- For residential courses: <https://em.ufl.edu/complaint>

PRACTICUM AGREEMENTS

As a practicum student enrolled in FYC 4941:

☐ I will ensure my practicum site has all the materials they require (i.e., proof of vaccinations, training, background checks, etc.) prior to the practicum start date previously indicated on the proposal.

☐ I will consider myself an integral part of the agency and perform my respected duties to the best of my ability.

☐ I will respect the agency, their policies, guidelines, and protocols.

☐ I am confident this agency aligns with my own moral and ethical values.

☐ I will regard my relationship with my site supervisor in the same manner as I do my relationships with university faculty. I expect my supervisor to guide, correct, and advise me on a regular basis.

☐ I agree to conduct myself as a professional, which includes dressing appropriately and arriving on time.

☐ I will demonstrate personal characteristics appropriate for a professional, including but not limited to voice, speech, reliability, manner, confidence, enthusiasm, and rapport with others.

☐ I will respect the confidentiality of the workplace, the people it serves, and its staff.

☐ I will be enthusiastic and positive about the practicum. I will offer to assist in all organizational activities.

☐ I agree to prepare thoroughly for and conscientiously conduct each task related to the practicum.

☐ I will be open to supervision and feedback, which will facilitate my learning and personal development. This includes taking initiative to ask my supervisor for feedback concerning my performance.

- ☐ I will adhere to the mutually agreed upon schedule. If I cannot adhere to my assigned schedule, I will contact my supervisor immediately so alternative arrangements can be made.
- ☐ If my typical schedule changes, I will notify the FYCS Practicum Coordinator immediately.
- ☐ If anything on this proposal changes, I will notify the FYCS Practicum Coordinator immediately.
- ☐ I will earn a minimum of 240 hours at my practicum site (not virtually) by the end date previously listed on my proposal.
- ☐ I understand the practicum is a semester-long commitment and I am expected to be at my site for the entirety of the semester, as previously listed, and for at least 12 full weeks. I will work in-person.
- ☐ I will inquire with the agency supervisor regarding protocol for being absent, tardy, or requesting time off.
- ☐ I will inform my agency supervisor and the FYCS Practicum Coordinator of any concerns related to my practicum experience.
- ☐ I will complete all Canvas assignments on time per the FYC 4941 syllabus in a satisfactory manner.
- ☐ I understand I am responsible for providing my supervisor with both the midterm and final evaluation forms in a timely manner. This includes allowing time for my supervisor to complete and discuss the evaluations prior to their submission due date.
- ☐ I understand FYC 4941 is an intensive experience that requires a significant amount of time. I must manage my coursework and other commitments to be successful.

The practicum site supervisor agrees to:

- ✓ provide adequate information and training for the practicum student, including information about the agency's mission, clientele, organizational structure, operations, and facilities within the first week of the practicum experience.
- ✓ ensure the practicum student understands all trainings must be completed prior to the agreed-upon start date and will not count towards their overall 240 required hours.
- ✓ ensure the student clearly understands all expectations and responsibilities.
- ✓ provide adequate, regular supervision of the practicum student and provide regular feedback on performance.
- ✓ provide an on-site experience which is pertinent and meaningful to students enrolled in the Family, Youth and Community Sciences Department at the University of Florida.
- ✓ assure that adequate work time and space is available for the student to complete the practicum in the agreed upon timeframe (240 hours in the allotted academic semester).
- ✓ maintain the integrity of the practicum experience by not extending the semester timeframe for students to complete practicum requirements.
- ✓ ensure a minimum of 85% of the student's workday consists of job duties that align with the responsibilities and competencies of a Family, Youth and Community Science professional. No more than 15% of the student's experience may consist of job duties outside these responsibilities and competencies.
- ✓ inform the student of any potential risks involved in completing this practicum experience.
- ✓ inform the Practicum Coordinator of a student's lack of attendance, punctuality, or any concerns.
- ✓ keep the Practicum Coordinator informed regarding the level of education the student received, as well as the student's level of performance and to notify and consult with the Department in the event the student fails to make satisfactory progress.
- ✓ complete, sign, and email both the Midterm and Final Evaluation forms by the stated deadlines directly to the Practicum Coordinator after reviewing with the student.