FYC 3521: Community Food Systems (3 Credits)
Summer B 2025 – Section 15747

Instructor: Catherine Campbell, Ph.D., MPH
Contact: Canvas messages or email: cgcampbell@ufl.edu
Phone: (352) 273-3502 Office
Office hours: Wednesday, 2nd period (9:30-10:45 am)

Teaching Assistant: Carley Lutzow, MPH
Contact: Canvas messages
Office Hours: Tuesday, 7th period from (5:00-6:15 pm)
                     Thursdays, 3rd period from (11:00 am-12:15 pm)

Note: Office hours are on Zoom by appointment. If you would like to schedule a time slot during office hours, email Dr. Campbell or Ms. Lutzow at least 24 hours in advance, so we can hold the meeting time for you and set up a Zoom link for the meeting.

Course Communications: Check Canvas Inbox and Announcements daily for communication about the class.

Required or Recommended Textbooks:
None

Additional Resources:
- Required and suggested readings are posted in each module in Canvas.

Course Description: This course provides a foundation in core concepts in community food systems, food systems challenges faced by communities, and sources of data that can be used to assess community food systems. This foundational knowledge will be applied to real world contexts to help students understand the variation that exists within community food systems and different opportunities to increase sustainability, equity, and resilience in communities.

Learning Objectives:
Upon completion of this course, students will be able to
- Understand and be able to utilize a systems thinking approach to problem solving.
- Identify elements of the food system and explain how they are interconnected.
- Differentiate community food systems from the wider food system.
- Understand the impact that food systems have on individual health and nutrition.
- Understand the way that community food environments affect food access and health outcomes.
- Describe the role that local food production plays in resilient community food systems.
- Identify and prioritize community and institutional food policies to improve community food system sustainability and resilience.
- Use data to analyze situations and make recommendations.

- Use data and images to communicate about complex, real-world issues to various audiences.

Instructional Methods: To develop and enhance critical thinking, research skills, and oral communication, students will have the opportunity to (1) interpret scholarship, reports, and publicly available data, (2) apply this learning to real-world situations, and (3) create reports that can be published and shared with food systems stakeholders.

University of Florida and Course Policies
The UF/IFAS Department of Family, Youth and Community Sciences is committed to engaging positively in a global society through its teaching, extension, and research efforts. That commitment is demonstrated by creating an educational environment that fosters belonging as we mentor students, perform relevant scholarship, and conduct outreach for families, youth, and communities that is sensitive and responsive to the needs of audiences.

Grades and Grade Points
For information on current UF policies for assigning grade points, see
https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

Grading Scale

%	930 or greater	.900 – .929	.870 – .899	.830 – .869	.800 – .829	.770 – .799	.730 – .769	.700 – .729	.670 – .699	.630 – .669	.600 – .629	<.600
Letter Grade	A	A –	B+	B	B –	C+	C	C –	D+	D	D –	E

Assignments & Student Evaluation
Your grade will be based on two main assignments that will be completed each week.

Detailed description of the assignments can be found in Canvas.

County Food Systems Assessment Report – 70% of course grade
In this course, your main assignment is a community food systems assessment report of a Florida county. Each of your weekly assignments is one portion of this county food systems assessment, and your final project for this course is to pull all the individual assignments into a comprehensive report that can be shared will real-world food systems stakeholder and submitted for peer review and publication.

Food Systems Virtual Scavenger Hunt Discussion Posts - 30% of course grade
Each week in this course, you'll complete a discussion post by sharing a photo or image that connects to that week's topic. These images can come from your local area, from local websites or programs, or from data related to the county you are researching for your project. You can take pictures and submit your discussion posts anytime during the course, and all discussions are available from the beginning of the course. You can take

pictures whenever you see something, even if we haven't gotten to that week's topic yet. Your lowest discussion post grade will be dropped.

Course Schedule and Assignment Overview

	Point Breakdown	Due dates
Introduction		
Discussion: Introduce yourself!		7/3
Sign up for county		7/3
Module 1: Introduction to Systems Thinking & the Food System (Week 1) – 6/30-7/6		
Discussion: Introduction to Community Food Systems	60	7/6
Introduction to the food system and county report	100	7/6
Module 2: Food Security & Health Impacts (Week 2) – 7/7-7/13		
Discussion: Nutrition Behavior & Health Impacts	60	7/13
County health data and behavioral risk factor report	100	7/13
Module 3: Community Food Environments (Week 3) – 7/14-7/20		
Discussion: Community Food Environments & Food Access	60	7/20
County food environments and food access report	100	7/20
Module 4: Urban Agriculture & Local Food Production (Week 4) – 7/21-7/27		
Discussion: Local Food Production & Urban Agriculture	60	7/27
County agriculture and food asset report	100	7/27
Module 5: Community and Institutional Food Policy (Week 5) – 7/28-8/3		
Discussion: Local Food Policy & Programs	60	8/3
Identify existing or needed food policies in county	100	8/3
Key Insights & County SWOT analysis	100	8/3
Module 6: Food Waste and Recovery (Week 6) 8/4-8/8		
Final County Report (in required template)	100	**8/6**
Discussion: Food Waste, Loss & Recovery	60	8/8
Total Points for Course	**1000**	

Late Assignments
Students are expected to complete assignments by the due dates specified in Canvas. Last assignments will receive a reduction of 10% per day they are late, up to 5 days, after which late assignments will not be accepted. All assignments must be submitted by 8/8 for Dr. Campbell to have time to submit grades by the deadline.

If you celebrate a religious holiday that falls during Summer B and need to turn in an assignment late, please reach out to Dr. Campbell so she can waive any penalties.

If you have an illness or personal emergency that will impact your ability to complete assignments on time, please contact Dr. Campbell to develop a plan and timeline for you to complete your assignment(s). Requirements for coursework are consistent with university policies that can be found at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx.

Students who are having difficulty of any kind are encouraged to talk to Dr. Campbell, the Dean of Students' U Matter office, and/or the Disability Resource Center as soon as possible. We want to help.

Online Course Evaluation Process
Student assessment of instruction is an important part of efforts to improve teaching and learning. At the end of the semester, students are expected to provide feedback on the quality of instruction in this course using a standard set of university and college criteria. These evaluations are conducted online at https://evaluations.ufl.edu. Evaluations are typically open for students to complete during the last two or three weeks of the semester; students will be notified of the specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results.

Use of generative AI
Students may not submit work created by generative AI (such as ChatGPT) as their own. Students may draft their own written work and use generative AI to help them edit it. If students use generative AI in this way, they must cite/disclose it in their work. Students are required to use a statement of the following format:

> *Declaration of Generative AI and AI-Assisted Technologies in the Writing Process*
> *During the preparation of this work the author(s) used [NAME TOOL/SERVICE] in order to [REASON]. After using this tool/service, the author(s) reviewed and edited the content as needed and take(s) full responsibility for the content of the publication.*

Remember that generative AI is not always accurate, so even if you are using it for editing, you must check its accuracy, and you are responsible for the content you turn in. UF policy prohibits entering any sensitive or restricted data into generative AI tools.

Academic Honesty
As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity." You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It is assumed that you will complete all work independently in each course unless the Dr. Campbell provides explicit permission for you to collaborate on course tasks (e.g. assignments or papers). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code.

Software Use
All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Student Resources:
I strongly encourage students to be proactive in seeking resources that will help them succeed and, also, to let me know how I can best support them. Here are some of the resources available at UF.

Field and Fork Pantry
Many students operate on a very tight budget. For those struggling with access to food, UF offers free non-perishable food, toiletries, and fresh vegetables through the Field and Fork Pantry.
https://fieldandfork.ufl.edu/

U Matter, We Care
At UF, Every Gator Counts. U Matter, We Care serves as UF's umbrella program for UF's caring culture and provides students in distress with support and coordination of the wide variety of appropriate resources. Families, faculty and students can contact umatter@ufl.edu seven days a week for assistance for students in distress.
http://www.umatter.ufl.edu/

Services for Students with Disabilities
Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting https://disability.ufl.edu/students/get-started/. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic

accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues.

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation 0001 Reid Hall, 352-392-8565, www.dso.ufl.edu/drc/

Campus Helping Resources
Students experiencing crises or personal problems that interfere with their general wellbeing are encouraged to utilize the university's counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575, www.counseling.ufl.edu/cwc/

- Counseling Services
- Groups and Workshops
- Outreach and Consultation
- Self-Help Library
- Wellness Coaching

Career Resource Center, First Floor JWRU, 392-1601, www.crc.ufl.edu/

UF Computing Help Desk
This course is run on Canvas. All readings, course information, and grades will be available on Canvas. It is your responsibility to successfully utilize Canvas. The UF Computing Help Desk is there to assist you with all your computing questions. Please use the following information to contact the help desk:

- Phone: (352)392-HELP (4357)
- E-mail: helpdesk@ufl.edu Location:
- CSE 214/520 URL: http://helpdesk.ufl.edu

Disclaimer: This syllabus represents my current plans and objectives. As we go through the semester, those plans may need to change to enhance the class learning opportunity. Such changes, communicated clearly, are not unusual and should be expected.