

### FYC6920 Capstone

Spring 2026
Online Asynchronous, 3 credit hours

Instructor: Dr. Martie Gillen

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Office Hours: Zoom by appointment

30 minute meeting <a href="https://calendly.com/martiegillen/capstone-meeting">https://calendly.com/martiegillen/capstone-meeting</a>

60 minute meeting <a href="https://calendly.com/martiegillen/60min">https://calendly.com/martiegillen/60min</a>

Please email me if you are unable to find a time/day that works for you or if you need to schedule evening hours.

### **Course Description**

Students will complete a final project that addresses an issue within Family, Youth and Community Sciences. Students will prepare an e-portfolio of academic and professional accomplishments and deliver a professional presentation. The course assignments will satisfy the graduate school requirement for a comprehensive examination for a master's degree without thesis.

### Course Learning Objectives

- 1. Design a capstone project that enables the student to
  - a. Apply academic and professional skills developed in their graduate program, and
  - b. Develop advanced skills to achieve the student's career goals
- 2. Prepare and present a professional presentation detailing your capstone project
- Develop an E-portfolio to document student learning and self-reflection, identify and clarify educational and career goals, and highlight achievement to potential employers.

### Course Overview and Purpose

The goal of this course is to develop and implement an original project that demonstrates your ability to apply the knowledge and skills gained in the program.

### **Course Prerequisites**

Permission of the department

## Textbooks, Learning Materials, and Supply Fees

None

### **Technical Support**

UF Computing Help Desk & Ticket Number: All technical issues require a UF Helpdesk Ticket Number. The UF Helpdesk is available 24 hours a day, 7 days a week. https://helpdesk.ufl.edu/ | 352-392-4357

# Weekly Course Schedule

| Week |                            | Assessment                  | Due Date @ 11:59 PM EST |
|------|----------------------------|-----------------------------|-------------------------|
| 1    | January 12 – 16            | Check-in                    | January 18              |
| 2    | January 19 – 23            | Check-in                    | January 25              |
|      |                            | Timeline & Expanded outline |                         |
| 3    | January 26 – 30            | Check-in                    | February 1              |
| 4    | February 2 – 6             | Check-in                    | February 8              |
| 5    | February 9 – 13            | Check-in                    | February 15             |
| 6    | February 16 – 20           | Check-in                    | February 22             |
|      |                            | Draft e-Portfolio           |                         |
| 7    | February 23 – 27           | Check-in                    | March 1                 |
| 8    | March 2 – 6                | Check-in                    | March 8                 |
|      |                            | e-Portfolio peer review     |                         |
| 9    | March 9 – 13               | Check-in                    | March 15                |
| 10   | March 16 – 20 Spring Break |                             |                         |
| 11   | March 23 – 27              | Check-in                    | March 29                |
| 12   | March 30 – April 3         | Check-in                    | April 5                 |
|      |                            | Final e-Portfolio           |                         |
| 13   | April 6 – 10               | Check-in                    | April 12                |
| 14   | April 13 – 17              | Check-in                    | April 19                |
| 15   | April 20 - 22              | Capstone project            | April 26                |
|      |                            | Capstone presentation       |                         |

## **Grading Policy**

Course grading is consistent with <u>UF grading policies</u>.

## **Course Grading Structure**

| Assignment Type   | Point Value | Percent of Final Grade |
|---|-------------|------------------------|
| Capstone project  | 250         | 50%                    |
| E-Portfolio  • E-Portfolio (90 points)  • Peer reviews (10 points)  | 100         | 20%                    |
| Capstone presentation   | 100         | 20%                    |
| Class participation and progression  Check-Ins (13 @ 2 pts each = 26 pts)  Timeline and expanded project outline (24 pts) | 50          | 10%                    |
| TOTAL POINTS  | 500         | 100%                   |

### **Grading Scale**

| Grade | Points    | Percentage      |
|-------|-----------|-----------------|
| Α     | 465 -500  | 93.0 - 100%     |
| Α-    | 450 - 464 | 90.0 – 92.9%    |
| B+    | 435 - 449 | 87.0 – 89.9%    |
| В     | 415 - 434 | 83.0 – 86.9%    |
| B-    | 400 - 414 | 80.0 – 82.9%    |
| C+    | 385 - 399 | 77.0 – 79.9%    |
| С     | 365 - 384 | 73.0 – 76.9%    |
| C-    | 350 - 364 | 70.0 – 72.9%    |
| D+    | 335 - 349 | 67.0 – 69.9%    |
| D     | 300 - 334 | 60.0 – 66.9%    |
| E     | 0 - 299   | 59.0% and below |

### **Academic Policies and Resources**

Academic policies for this course are consistent with university policies. See <a href="https://syllabus.ufl.edu/syllabus-policy/uf-syllabus-policy-links/">https://syllabus.ufl.edu/syllabus-policy/uf-syllabus-policy-links/</a>

### Campus Health and Wellness Resources

Visit <a href="https://one.uf.edu/whole-gator/topics">https://one.uf.edu/whole-gator/topics</a> for resources that are designed to help you thrive physically, mentally, and emotionally at UF.

Please contact  $\underline{\mathsf{UMatterWeCare}}$  for additional and immediate support.

### Software Use

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

### **Privacy and Accessibility Policies**

- Instructure (Canvas)
  - o <u>Instructure Privacy Policy</u>
  - o <u>Instructure Accessibility</u>
- Zoom
  - o Zoom Privacy Policy
  - o Zoom Accessibility