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Canvas email is preferred – Please know that I
respond to emails M – F 8:00am – 4:00pm

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respond to emails M – F 8:00am – 4:00pm

FYC4301: Engaging Communities for Decision-Making and Action
Class # 22960, Section # 4302, 3-credits
MWF 5th period (11:45 AM - 12:35 PM) KEENE-FLINT 101

UGTA:

Robert Yancy: ryancy@ufl.edu

COURSE DESCRIPTION:

Students survey citizens and analyze data of scientific, technological, environmental, and societal issues at the community level. Course will prepare the students in implementation and evaluation of methodologically correct research that will aid in the resolution of issues and improve their decision-making skills as they relate to community issues.

COURSE OBJECTIVES:

After completing this course, you will be able to:

1. Identify and analyze rural and urban community-based problems and issues.
2. Apply the skills needed for the identification of data, proper data procurement and analysis related to the resolution of rural and urban community issues (socio-economic differences, racial/cultural biases, and health/mental health disparities).
3. Identify those skills and methods related to decision-making at the community level that can be used in the resolution of issues.
4. Develop community action plans designed to help resolve the issues under investigation.
5. Identify key individuals and organizations whose participation in the action process are critical to issue remediation success.

6. Generate solutions to complex rural community problems and develop an action plan for implementation of evidence-based program and practices.

TEACHING/LEARNING METHODS:

In this course, students actively engage in the practice of issue investigation and evaluation through individual and group work to learn and teach others. Experiential learning methods are integrated into all phases of the course. To achieve maximum benefits of the course (and maximum grade), students are expected to attend and actively participate in all aspects of the course. Students are expected to contribute meaningfully in class, in team efforts and in individual assignments.

COURSE EXPECTATIONS:

1.) You (the student) are expected to attend each session for the semester. Successful completion of the course requires participating with class discussions, being prepared for class (assigned readings and assignments all found in Canvas), participating in all team-project days, self-selecting a rural or urban community issue, creating/implementing a survey, collecting data, analyze, interpret, and present a community resilience framework, along with thoughtful engagement in our class, with community partners, quest speakers, teammates, and classmates.

2.) Because there is a significant team project component to the course, there is an expectation that you will wisely utilize each team-project day to maximize your results and success in this course. There are accountability milestones (aka check-ins) built into the course to maintain team momentum. Please respect yourselves, each team member, and community partner.

3.) Please commit to the following: engage with course materials and activities, comply with all course requirements, maintain appropriate engagement with your teachers and classmates throughout the semester (we will use Canvas for email exchanges), work productively in a team setting both in the classroom and during our team-project days, and interact professionally in the classroom and in all community settings.

ASSIGNMENTS, READINGS & PODCASTS:

All course content is found in our Canvas course. All links to course assignments are also located in our FYC4301 Canvas Hub.

COMMUNICATION POLICY:

- Our preferred method of communication is Canvas email; however, we will correspond with you via UF email.
- Please be mindful that we correspond and reply to emails M – F 8:00am – 4:00 pm.
- Please note that we post information regarding class via Canvas Announcements so be sure to have your preferences set to receive these updates via your ufl email inbox

GRADING: Total course = 500 Points

ASSIGNMENTS:

> **Participation = 50 points**
>
> **Reading Reviews = 150 points**
>
> **Team Project = 300**
>
> - Identify and Self Select a Rural or Urban Community Issue = 50 points
> - Survey and Data Collection = 50 points
> - Create and Evaluation a Community Resilience Framework = 50 points
> - Identify Selected Community Systems and Community Capital = 50 points
> - Identify and Report Next Steps = 50 points
> - Generate and Present an Action Plan = 50 points

GRADE RANGES:

A = 93.50% & above	C = 73.50-76.49%
A- = 90.00-93.49%	C- = 70.00-73.49%
B+ = 86.50-89.99%	D+ = 66.50-69.99%
B = 83.50-86.49%	D = 63.50-66.49%
B- = 80.00-83.49%	D- = 60.00-63.49%
C+ = 76.50-79.99%	E = 59.99% & below

INCOMPLETE GRADE:

All of the following must be true for you to be eligible to receive a grade of Incomplete or "I:"
1. You completed a major portion of the course work with a passing grade (C or better),
2. You are unable to complete course requirements because of documented circumstances beyond your control, and
3. You and the instructor have discussed the situation prior to the final week of class (except under emergency conditions).

ATTENDANCE:

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:
https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx

STUDENTS WITH VARYING ABILITIES:

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter, which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Policy regarding testing accommodations:

Any student who requires testing accommodations must follow university procedure for securing the accommodations. Please see https://www.dso.ufl.edu/drc/students for how to access resources and setting up accommodations.

Students who require testing accommodations should follow DRC policy for making an appointment to take the test(s) at the DRC. Do not assume that I can provide additional assistance for testing needs. If you fail to follow through on making arrangements with the DRC to take a test, you will take the test with the rest of the class and will be given the same amount of time to take the test as the rest of the class.

ACADEMIC HONESTY:

UF students are bound by The Honor Pledge, which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code." On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (http://www.dso.ufl.edu/sccr/process/student-conduct-honorcode/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

CAMPUS HELPING RESOURCES:

Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university's resources. The following resources are available at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

HEALTH AND WELLNESS RESOURCES:

- U Matter, We Care:
  If you or a friend is in distress, please contact umatter@ufl.edu or 352 392- 1575 so that a team member can reach out to the student.
- Counseling and Wellness Center: http://www.counseling.ufl.edu/cwc/Default.aspx, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.
- Sexual Assault Recovery Services (SARS)
- Student Health Care Center, 392-1161.
- University Police Department, 392-1111 (or 9-1-1 for emergencies). http://www.police.ufl.edu/

ACADEMIC RESOURCES:

- **E-learning technical support**, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. https://lss.at.ufl.edu/help.shtml
- **Career Resource Center**, Reitz Union, 392-1601. Career assistance and counseling. http://www.crc.ufl.edu/
- Library Support, http://cms.uflib.ufl.edu/ask Various ways to receive assistance with respect to using the libraries or finding resources.

- **Teaching Center**, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. http://teachingcenter.ufl.edu/
- **Writing Studio**, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. http://writing.ufl.edu/writing-studio/
- **Student Complaints Campus**: https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf
- **On-Line Students Complaints**: http://www.distance.ufl.edu/

ONLINE COURSE EVALUATION PROCESS:

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at https://evaluations.ufl.edu Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results/.