

SPRING 2022
FYC 4202
YOUTH AND FAMILY RELATIONS

"We need to think of adolescence as a stage at which people can thrive if they take advantage of the opportunities. Stop thinking of it as something to be endured. That is a message we have to stop telling both parents and kids." Laurence Steinberg, Temple University

COURSE INFORMATION

<p>Time/Location: Tuesday 10:40-11:30AM (Period 4) in NRN 1037</p> <p>Thursday 10:40AM-12:35PM (Periods 4-5) in NRN 1037</p>	<p>Course Website: http://elearning.ufl.edu/</p>
<p>Instructor: Larry Forthun, Ph.D. Associate Professor, Department of FYCS Email: lforthun@ufl.edu Phone: (352) 273- 3528</p>	<p>Office: 3014b McCarty Hall D Office Hours: TBA</p>
<p>Teaching Assistant: Erin Kersey Master's Student, Department of FYCS</p>	<p>Office: McCarty Hall B Office Hours: TBD</p>

REQUIRED TEXT & READINGS

Readings will be made available through UF Library Course Reserve.

COURSE DESCRIPTION

This course will examine youth development within the family system. It will review basic theory and research on youth development and how it is linked with family development, family processes, and extended family systems. Using theory and research when working with youth and their families will be highlighted.

PREREQUISITE KNOWLEDGE AND SKILLS

The course prerequisite is FYC 3001. If you do not have the prerequisite, please speak to the instructor. In addition, the following are recommended: (a) an awareness and basic understanding of youth development and family relations; (b) some background in theory from

an undergraduate social science course; (c) professional writing skills at the advanced undergraduate level.

COURSE GOALS AND OBJECTIVES

To develop an understanding of:

1. The theories, methodology, and research findings that form our knowledge base about youth development and family relationships.
2. How the parent-child relationship influences both healthy and unhealthy psychosocial development during adolescence and emerging adulthood;
3. The diversity of youth and family relationships and the ecological contexts in which they are embedded (e.g., culture/ethnicity, religion, socio-economic status, family structure, etc.).
4. The link between theory and research and the practical application of these principles to families with adolescents and emerging adults (the transition to adulthood).

FYCS STATEMENT ON DIVERSITY, EQUITY, AND INCLUSION

The UF/IFAS Department of Family, Youth and Community Sciences is committed to engaging positively in a global and diverse society through its teaching, extension, and research efforts. That commitment is demonstrated by creating an inclusive educational environment that fosters belonging as we mentor students, perform relevant scholarship, and conduct outreach for families, youth, and communities that is sensitive and responsive to the needs of diverse audiences. Intentional effort is made to providing access and equity to underrepresented, underserved, marginalized, and minoritized people in Florida and beyond.

COURSE REQUIREMENTS

READINGS

The student is expected to stay current with the reading assignments. The readings will provide the basis for class discussion and the student should read them prior to the class for which they are assigned.

ATTENDANCE & PARTICIPATION

In order to fulfill the objectives of this course it is expected that students attend class regularly and on time. Regular attendance both enhances the usefulness of class instruction as well as encourages better performance on assignments. Participation in class activities and discussions is also expected. During class activities, each student will use appropriate interpersonal skills and conduct themselves in a courteous and respectful manner.

LATE POLICY

Five (5) points per day will be deducted from all late assignments. Assignments are due online

prior to the start of class and points will be deducted beginning 1 hour after the class ends. Assignments will not be accepted if they are more than 1 week late and a grade of zero will be given. If there are circumstances beyond your control that make it difficult to get your assignment in on time, it is your responsibility to contact the course instructor or TA as quickly as possible to explain the delay.

PHONES, COMPUTERS, AND OTHER ELECTRONICS

Cell phones should be stored away from view during class with the ringer on silent or off. Laptops can be used for instructional purposes only (e.g., note taking, group activities, etc.). Texting, emailing, chatting, or surfing is not allowed as they are distracting to your classmates and the instructor. Photography and videos may not be taken during class.

EMAIL & INTERNET

All students are required to have Gatorlink email and to be able to access Canvas. You will be responsible for checking the FYC 4202 Canvas site regularly for calendar, PowerPoints, assignments, e-mail, and posted announcements.

WRITTEN WORK

All written work for the course must comply with APA (7th Ed.) guidelines. That is, it must be typed on 8 1/2" X 11" white paper, 1" margins, and appropriate headings and subheadings. The font should be 12pt (Times New Roman or Arial). All papers should be proofread before they are turned in with special attention to correcting any and all spelling, grammatical, and punctuation errors. Professional use of the English language is expected. If you quote, paraphrase, or summarize the work of others, you must cite your source. Plagiarism will not be tolerated and can result in failure. For further information, see supplemental documents on APA formatting and common grammatical errors.

ASSIGNMENTS

The following assignments are required of all students. You must complete all assignments to pass the course. All written assignments must be submitted online through Canvas, which will use the TurnItIn originality tool; every assignment will be screened for plagiarism. The assignments are designed to promote critical thinking and to enhance professional writing skills. Due dates are listed in the tentative agenda. All assignments must follow the guidelines for written work. See supplemental documents on APA formatting and common grammatical errors.

INDIVIDUAL PROJECTS AND PRESENTATION

Three individual projects will be due this semester. Individual project will include a family genogram, adolescent/parent interview, and a case study analysis. More details will be provided in class.

In addition, you will have the opportunity to present one of your projects in front of the class, either your family genogram, parent/adolescent interview, or case study analysis. You will only present one. The presentation (or demonstration) can be no more than 5-8 minutes in length, and it must be prepared as a formal presentation (e.g., prepared and practiced). You will be graded on content, presentation skills, and timing. You will have the opportunity to sign up for the assignment you would like to present to the class during the second week of class.

QUIZZES

Three quizzes will be given over the course of the semester. Response formats include true/false, multiple choice, and essay. Quiz questions will cover class readings, class lectures/discussions, in-class activities, films, and all other course material.

Students must arrive to class on time on exam days. If you arrive more than 10 minutes late you will NOT be permitted to take the quiz. Likewise, all Honor Code violations will be handled in accordance with UF Policy.

If an emergency prevents you from taking any of the quizzes, it is your responsibility to contact the instructor or the TA as soon as possible to inform us of the reasons for your absence. If you find that you are unable to take a quiz on the scheduled date, it is your responsibility to contact the instructor or TA as soon as possible to schedule an alternative time *prior* to the quiz date.

GRADING INFORMATION

Requirement	Points Possible
Attendance and Participation	25
Individual Projects (3 @ 50 points each)	150
Presentation	25
Quiz (3@50 points each)	150
Extra Credit Opportunities	Up to 10
Total	350

GRADING SCALE

Points Earned	329-350	315-328	305-314	291-304	280-290	270-279	256-269	245-255	210-235	<210
Letter Grade	A	A-	B+	B	B-	C+	C	C-	D	E

Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E	WF	I	NG	S-U
Grade Points	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	0.67	0.0	0.0	0.0	0.0	0.0

For information on current UF policies for assigning grade points, see [Grades and Grading Policies < University of Florida \(ufl.edu\)](#).

UF POLICIES

UNIVERSITY POLICY ON ACCOMMODATING STUDENTS WITH DISABILITIES

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center. Click here to [Get Started with the DRC - Disability \(ufl.edu\)](#). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

UNIVERSITY POLICY ON ACADEMIC HONESTY

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Conduct Code specifies a number of behaviors that are in violation of this code and the possible sanctions. Click this link to read the [Student Conduct Code | SCCR \(ufl.edu\)](#). If you have any questions or concerns, please consult with the instructor or TAs in this class.

UNIVERSITY POLICY ON COVID-19 PRACTICES ON CAMPUS

In response to COVID-19, the following practices are in place to maintain your learning environment, to enhance the safety of our in-classroom interactions, and to further the health and safety of ourselves, our neighbors, and our loved ones.

- If you are not vaccinated, get vaccinated. Vaccines are readily available at no cost and have been demonstrated to be safe and effective against the COVID-19 virus. Visit this link for details on where to get your shot, including options that do not require an appointment: <https://coronavirus.ufhealth.org/vaccinations/vaccine-availability/>. Students who receive the first dose of the vaccine somewhere off-campus and/or outside of Gainesville can still receive their second dose on campus.
- You are expected to wear approved face coverings at all times during class and within buildings even if you are vaccinated. Please continue to follow healthy habits, including best practices like frequent hand washing. Following these practices is our responsibility as Gators.
 - Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.

- Hand sanitizing stations will be located in every classroom.
- If you sick, stay home and self-quarantine. Please visit the UF Health Screen, Test & Protect website about next steps, retake the questionnaire and schedule your test for no sooner than 24 hours after your symptoms began. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center at 352-392-1161 (or email covid@shcc.ufl.edu) to be evaluated for testing and to receive further instructions about returning to campus. UF Health Screen, Test & Protect offers guidance when you are sick, have been exposed to someone who has tested positive or have tested positive yourself. Visit the UF Health Screen, Test & Protect website for more information.
 - Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work.
 - If you are withheld from campus by the Department of Health through Screen, Test & Protect you are not permitted to use any on campus facilities. Students attempting to attend campus activities when withheld from campus will be referred to the Dean of Students Office.
- Continue to regularly visit coronavirus.UFHealth.org and coronavirus.ufl.edu for up-to-date information about COVID-19 and vaccination.

UNIVERSITY POLICY ON IN-CLASS RECORDING

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

UNIVERSITY POLICY ON ATTENDANCE AND MAKE-UP WORK

Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at: [Attendance Policies < University of Florida \(ufl.edu\)](#)

ONLINE COURSE EVALUATION PROCESS

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

SOFTWARE USE

All faculty, staff, and students at the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

STUDENT PRIVACY

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: [FERPA and Confidentiality of Student Records < University of Florida \(ufl.edu\)](#).

HELPING RESOURCES

Health and Wellness

U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit U Matter We Care - umatter.ufl.edu to refer or report a concern and a team member will reach out to the student in distress.

Counseling and Wellness Center: Visit the [Homepage - UF Counseling and Wellness Center \(CWC\) \(ufl.edu\)](#) or call 352-392-1575 for information on crisis services as well as non-crisis services.

Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the [Student Health Care Center » College of Medicine » University of Florida \(ufl.edu\)](#).

University Police Department: Visit the [UF Police Department \(ufl.edu\)](#) or call 352-392-1111 (or 9-1-1 for emergencies).

UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the [UF Health Shands Emergency Room / Trauma Center | UF Health, University of Florida Health](#).

GatorWell Health Promotion Services: For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit [gatorwell.ufsa.ufl.edu | GatorWell Health Promotion Services](#) or call 352-273-4450.

Academic Resources

E-learning technical support: Contact the [Computing Help Desk » University of Florida \(ufl.edu\)](#) at 352-392-4357 or via e-mail at helpdesk@ufl.edu.

[Career Connection Center Main - career.ufl.edu](#): Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.

[Ask-A-Librarian » George A. Smathers Libraries » UF Libraries » University of Florida](#): Various ways to receive assistance with respect to using the libraries or finding resources.

[Teaching Center – College of Liberal Arts & Sciences \(ufl.edu\)](#): Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.

[Writing Studio – University Writing Program \(ufl.edu\)](#): 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.

Student Complaints On-Campus: [Student Honor Code and Student Conduct Code | SCCR \(ufl.edu\)](#).

On-Line Students Complaints: [Student Complaint Process - Distance Learning - University of Florida \(ufl.edu\)](#).

OTHER COURSE POLICIES

BASIC RULES FOR CLASS DISCUSSIONS

RESPECT OTHERS. This course covers a variety of sensitive issues, and students in the class come from a variety of backgrounds. We expect a class atmosphere of tolerance and respect for every individual and her/his opinion. If anyone feels she/he has been harmed or misrepresented-- by the instructors or any individual in the class—I urge you to speak with one of us so that the

problem can be dealt with immediately. Please do not let feelings build up and interfere with your experience in this course.

EXPECTATIONS OF CONFIDENTIALITY. Respect for confidentiality of personal information shared by your classmates is an absolute must. Do not talk to others about personal information your classmates share in discussions. Likewise, if you choose to share personal information or use a friend or family member as a case example, please refrain from using their names and/or identifying information.

OTHER CONSIDERATIONS

RELIGIOUS OBSERVANCE: Please check your calendars against the course schedule. Any student having a conflict in the class schedule due to religious observances should contact the instructor as soon as possible so that they can make necessary arrangements.

Note that the instructors reserve the right to adjust the syllabus as needed.