COURSE DESCRIPTION:

This 3-credit course prepares individuals with the competencies needed to work with youth (11 through 25 years of age) in nonformal settings. This course will also prepare youth professionals to assume positions of leadership working to train others who provide direct service to youth and emerging adults. Emphasis is placed on the application of principles and professional skills relevant to preparing youth development professional to interact positively with youth and emerging adult age groups in nonformal settings within the community. The course includes overview of the principles of positive youth development, along with a review of major theories of human development, including physical, cognitive, social/emotional, and moral development for the age groups that are the focus of the course. Prerequisites: FYC3001, FYC3201, & FYC4212 – all earning a “C” or better.

COURSE OBJECTIVES:

After completing this course, you will be able to:

1. Understand and apply the philosophy and principles of positive youth development (PYD).
2. Comprehend the everyday life of low-resourced youth today.
3. Comprehend the concept of risk and protective factors in society today.
4. Evaluate the link between positive youth development and their PYD program.
5. Analyze how advocating for nonformal educational youth programs enhances and supports their program.
6. Analyze the developmental needs and tasks of youth.
7. Evaluate the concept of a circle of support—an interactive or cooperative support system of family, peers, community, and caring adults.
8. Analyze the support systems necessary for youth to grow and develop healthily.
10. Assess your own personal strengths and weaknesses in communication skills, set personal goals, and identify improvements.
11. Evaluate the essential elements of the PYD program that work in the promotion of positive youth development, prevention of high-risk behaviors, and intervention for existing high-risk behaviors.
12. Analyze resources, people, and systems available in the community.

COURSE EXPECTATIONS:

1.) You (the student) are expected to attend each session for the semester. Successful completion of the course requires participating with class discussions, being prepared for class (assigned readings and assignments all found in Canvas), participating in the hybrid team project, presentation of a journal article, and thoughtful engagement with others both in our class, with any community partners, and guest speakers.

2.) Because there is a significant hybrid team project component to the course, there is an expectation that you will conduct yourself in a professional and respectful manner. Please regard this experience as a privilege. Please respect the expectations of each organization that allow us to work with them.

3.) Please commit to the following: engage with course materials and activities, comply with all course requirements, maintain appropriate engagement with your Teachers and classmates throughout the semester (we will use Canvas for email exchanges and WhatsApp for various correspondence), work productively in a team setting both in the classroom and during our hybrid days, and interact professionally in the classroom and in all community settings that coincide with our hybrid days.

ASSIGNMENTS, READINGS & PODCASTS:

All are found in our Canvas course. All course content will be accessed via Canvas and discussed during class time. All links to course assignments are also located in each Assignment in Canvas.

COMMUNICATION POLICY:

- Our preferred method of communication is Canvas email; however, we will correspond with you via UF email.
- Since we will be 100% online this summer, we will have Zoom office hours. These will be set up during mutually agreed upon times.
- Please be mindful that we correspond and reply to emails M – F 8:00am – 4:00 pm.

GRADING: Total course = 400 Points

- **Exam** (1 exam based on course content) (100 Points)
- **Hybrid Team Project** (100 Points)
- **Weekly Reflections** (60 Points total)
- **Assignments** due online that work in conjunction with readings, podcast(s), and guest speakers. See Canvas for details and due dates (40 Points total)
  - **PYD Pre & Post** Test (0 points)
  - **FERPA & YPT** (0 points)
  - **PYD Modules** (6 Modules = 30 points total)
  - **Brené Brown Podcast** (10 Points)
- **Journal Article Presentation** (100 Points total)
  - Discussion Post (10 points)
  - Article Presentation (90 points)
- Total Class Points = 400 Points

**GRADE RANGES:**

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<tr>
<th>Grade</th>
<th>Percentage Range</th>
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<tbody>
<tr>
<td>A</td>
<td>93.50% and above</td>
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<tr>
<td>A-</td>
<td>90.00-93.49%</td>
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<tr>
<td>B+</td>
<td>86.50-89.99%</td>
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<tr>
<td>B</td>
<td>83.50-86.49%</td>
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<tr>
<td>B-</td>
<td>80.00-83.49%</td>
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<tr>
<td>C+</td>
<td>76.50-79.99%</td>
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<tr>
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<td>D-</td>
<td>60.00-63.49%</td>
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<tr>
<td>E</td>
<td>59.99% and below</td>
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All of the following must be true for you to be eligible to receive a grade of Incomplete or "I:"

1. You completed a major portion of the course work with a passing grade (C or better),
2. You are unable to complete course requirements because of documented circumstances beyond your control, and
3. You and the instructor have discussed the situation prior to the final week of class (except under emergency conditions).

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:
https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx

**STUDENTS WITH VARYING ABILITIES:**

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter, which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Policy regarding testing accommodations:

Any student who requires testing accommodations must follow university procedure for securing the accommodations. Please see https://www.dso.ufl.edu/drc/students for how to access resources and setting up accommodations.

Students who require testing accommodations should follow DRC policy for making an appointment to take the test(s) at the DRC. Do not assume that I can provide additional assistance for testing needs. If you fail to follow through on making arrangements with the DRC to take a test, you will take the test with the rest of the class and will be given the same amount of time to take the test as the rest of the class.
ACADEMIC HONESTY:

UF students are bound by The Honor Pledge, which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code.” On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (http://www.dso.ufl.edu/sccr/process/student-conduct-honorcode/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

CAMPUS HELPING RESOURCES:

Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university’s resources. The following resources are available at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

HEALTH AND WELLNESS RESOURCES:

- U Matter, We Care: If you or a friend is in distress, please contact umatter@ufl.edu or 352 392-1575 so that a team member can reach out to the student.
- Counseling and Wellness Center: http://www.counseling.ufl.edu/cwc/Default.aspx, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.
- Sexual Assault Recovery Services (SARS)
- Student Health Care Center, 392-1161.
- University Police Department, 392-1111 (or 9-1-1 for emergencies). http://www.police.ufl.edu/

ACADEMIC RESOURCES:

- E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. https://lss.at.ufl.edu/help.shtml.
- Library Support, http://cms.uflib.ufl.edu/ask. Various ways to receive assistance with respect to using the libraries or finding resources.
- Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. http://teachingcenter.ufl.edu/
- Student Complaints Campus: https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf
- On-Line Students Complaints: http://www.distance.ufl.edu/student-complaint-process
ONLINE COURSE EVALUATION PROCESS:

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results/.