

Class Leadership Assessment Procedure

Please submit an assessment of the leadership of class sessions by teams other than your own. This assessment covers both the annotated bibliography that the group provides to you and the class session. Submit assessments for **all groups** no later than September 28, 2010. Award a **total of 20 points**. You can distribute the points any way you want. For example, assume that Team A provided excellent class leadership, Teams B & C good leadership, and Team D poorer leadership. You could award 8 points to Team A, 5 points to Teams B & C, and 2 points to Team D. Please do not award “half points” – like 3.5 for Team A. Do not award more than a **TOTAL of 20 POINTS** for all teams.

You will have a few minutes after each class session to make some notes for yourself about each team’s strengths and weaknesses. I suggest that you consider the following aspects of the class session as you take your notes and ultimately complete your assessment for the teams.

1. Did the annotated bibliography provided by the team give you a good overview of the range and breadth of contemporary research and practice based on key ideas and concepts of the theory(ies) of interest?
2. Did you get an understanding of how the theoretical perspective(s) has evolved over time?
3. In the class session itself, did the group clearly make a few key points that they wanted you to understand? Could you understand the ideas that they presented?
4. Was the class exercise conducted well? Did it bring together the material in the required readings, the annotated bibliography provided by the group leading the class, the perspectives of other theorists, and the ideas presented in the class itself?
5. Did the group summarize the key differences among theoretical perspectives that emerged from the class exercise?
6. Did the group manage time well?

Submit your assessment by e-mail. Identify the group by theoretical perspective and date (given below). Indicate the number of points to award to each group. Title the e-mail **yourlastname_leadership assessment**

Evolutionism & Functionalism – Aug. 31
Radicalism & Its Critics -- Sept. 7
Human Agency in Social Change – Sept. 14
Race & Gender – Sept. 21