FYC4932: Advanced Social Research Methods  
Spring 2017

Instructors: Dr. Kelly Moore and Dr. Candice Stefanou  
Meeting Time: Thursdays, periods 4 & 5 (10:40 to 12:35)  
Class Location: MCCD Room 3042

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Office Hours: TBD  
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Dr. Moore’s Office: MCCB G081  
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The instructors reserve the right to adjust the syllabus in order to meet the objectives of the course.

About the course. Advanced Social Research Methods is a 3-credit advanced course in the design, implementation, and interpretation of social research. The purpose of this class is to engage advanced standing undergraduate students in a social science research team. The course will closely resemble the type of professional teams students will likely be expected to participate in after graduation. This course is designed to provide students with the experience of the research and publication process characteristic of professional scientists. Students enrolled will work together to develop a research question, design and carry out the study, and analyze the data with faculty supervision. The final outcome will be a manuscript that will be submitted to a scholarly journal.

The course is highly recommended for students considering graduate school, as it will give students an opportunity to further examine social science research procedures and issues that arise during the research process.

Prerequisites: FYC4801 and Instructor approval.

Learning Outcomes  
By the end of this course, you will be able to:  
1. Complete the IRB process  
2. Design social research  
3. Collect, analyze, interpret, and report the results in writing and orally  
4. Determine the appropriateness of various outlets for publication

All required readings are placed on Canvas.
Grading

Grades will be determined based on the following:

60% Participation – in class and out of class (out of class is homework)

30% Individual Project Deliverables (15% per deliverable)

10% Practical Research Issues Discussion

Grade Ranges:

A = 93.50% and above
A- = 90.00-93.49%
B+ = 86.50-89.99%
B = 83.50-86.49%
B- = 80.00-83.49%
C+ = 76.50-79.99%
C = 73.50-76.49%
C- = 70.00-73.49%
D+ = 66.50-69.99%
D = 63.50-66.49%
D- = 60.00-63.49%
E = 59.99% and below

All of the following must be true for the student to be eligible to receive a grade of "I."

1) The student has completed a major portion of the course work with a passing grade (D or better),
2) the student is unable to complete course requirements because of documented circumstances beyond their control, and
3) the student and instructor have discussed the situation prior to the final exam (except under emergency conditions).

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx.

Policy Regarding Late Work:

• All assignments are to be submitted via Canvas by 12.00pm on the date indicated on the course calendar. Any assignment that comes in after that time will receive an automatic 10% deduction for lateness per day late (each 24 hour period is a 10% deduction).
• No late assignments will be accepted

Classroom Policies:

• Make sure that your phone is turned to vibrate during class.
• Stay on task.
• Respect your fellow classmates and instructors.
• Come to class on time.
• Come to class prepared.
Students with disabilities
Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter, which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Policy regarding testing accommodations:
- Any student who requires testing accommodations must follow university procedure for securing the accommodations. Please see https://www.dso.ufl.edu/drc/students for how to access resources and setting up accommodations.
- Students who require testing accommodations should follow DRC policy for making an appointment to take the test(s) at the DRC. Do not assume that I can provide additional assistance for testing needs. If you fail to follow through on making arrangements with the DRC to take a test, you will take the test with the rest of the class and will be given the same amount of time to take the test as the rest of the class.

Academic Honesty
UF students are bound by The Honor Pledge, which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code.” On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (http://www.dso.ufl.edu/sccr/process/student-conduct-honorcode/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

Campus Helping Resources
Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university’s resources. The following resources are available at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

Health and Wellness Resources
- U Matter, We Care:
  If you or a friend is in distress, please contact umatter@ufl.edu or 352 392-1575 so that a team member can reach out to the student.
- Counseling and Wellness Center:
  http://www.counseling.ufl.edu/cwc/Default.aspx, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.
- Sexual Assault Recovery Services (SARS)
- Student Health Care Center, 392-1161.
- University Police Department, 392-1111 (or 9-1-1 for emergencies).
  http://www.police.ufl.edu/
Academic Resources

- E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning- support@ufl.edu. https://lss.at.ufl.edu/help.shtml.
- Library Support, http://cms.uflib.ufl.edu/ask. Various ways to receive assistance with respect to using the libraries or finding resources.
- Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. http://teachingcenter.ufl.edu/
- Student Complaints Campus: https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf
- On-Line Students Complaints: http://www.distance.ufl.edu/student-complaint-process

Online Course Evaluation Process

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results/.