

Goals & Objectives

- Developing Teaching Skills
 - Daily evaluations of classroom atmosphere, assessing how each individual meets my target classroom skills (focused on transitions, effective classroom engagement, behavioral issues).

- To become experienced in working with children in a classroom setting
 - During the first month of working with 4 and 5 year olds, I will instruct them in at least 3 sessions of group activities.

- Learn more about what goes into planning the lessons and curriculum for a Pre-K class.
 - I will work with Ms. Hofstetter to create and implement at least 3 lessons throughout the course of the next 4 months.

- To develop classroom management as well as time management skills when working with young children.
 - By the end of the first month, I will have reduced the time it takes for the kids that work with to move from one activity to the next by at least 10%.

- Learn how to organize and create a multidimensional educational program.
 - Contributing to this program will allow me to practice the deliberation, evaluation and creation skills necessary for the development of a program that includes handouts, powerpoints, teaching notes and a brochure.

- Learn how to professionally incorporate AIAI-FTFD teaching strategies into a program.
 - Creating and revising the U-MET powerpoint notes, workbook handouts and brochure will allow me the opportunity to gain the skills to best practice AIAI-FTFD teaching strategies.
 - Using these strategies I will learn how to design interactive and engaging lessons and activities that will best meet the needs of participants.

- Learn how to create a program that is relative to 21st century families.
 - I will learn how different demographics of families respond to the stress and impact of topics such as finances, mental health and parenting.
 - I will use this knowledge to create and revise modules that are designed to be applicable to marriages of all demographics and socioeconomic classes of people.
 - The lessons and activities created will allow participants to understand how to nurture a more effective marital friendship in a way that is personal to their way of life.

- Learn ways to work with different types of children of various age groups.
 - Engage and adjust to working with children with different temperament types, such as easy or flexible, difficult, and slow-to-warm-up.
 - Be able to identify if a child has experienced abuse or mistreatment by paying close attention to warning signs such as acting out inappropriately, becoming withdrawn or very clingy, and physical signs such as bruising.
 - Learn how to assess whether a child has secure, avoidant, or resistant attachment by observing and interacting with the child.

- To gain knowledge of a career in counseling.
 - Work closely with the counselor and ask her many questions about her field (schedule, fulfillment/reward in work, stresses to endure, paperwork load, continuing education, etc.)
 - Discuss some of her most effective counseling techniques that she uses.
 - Observe her in group counseling sessions with the girls.

- To develop my organizational programming skills.
 - I will have set verbal or written short term goals, and by the end of the week they will be able to share what was achieved and how.
 - I will be able to utilize time management strategies to improve personal productivity.
 - I will be able to provide three examples of times that I sought our opinion, knowledge and/or advice on my programs.